CYNGOR
Sir Ddinbych
Denbighshire
COUNTY COUNCIL

PARTNERIAETH PLANT A PHOBOL IFANC SIR DDINBYCH

DENBIGHSHIRE CHILDREN & YOUNG PEOPLE'S PARTNERSHIP

Youth Support Services Action Plan

2008-2010

In Response to the Estyn Inspection : 2006

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Introduction

1. Background

1.1 Youth Support Services (YSS) were inspected by Estyn in May 2006, with the inspection report provided in October 2006. This identified four areas as below acceptable standards:

Key Question 3:	How well do learning experiences meet the needs and interests of young people and the wider community?
Key Question 5:	How effective are leadership and strategic management?
Key Question 6:	How well do leaders and managers evaluate and improve quality and standards?
Key Question 7:	How efficient are leaders and managers in using resources

1.2 An action plan against the 13 recommendations in the inspection report was prepared and accepted by Estyn in December 2006.

1.3 Following the inspection, Estyn indicated that it would re-inspect the unsatisfactory areas 12 months post receipt of the action plan ie in December 2007. This position changed following the Education Services inspection in 2007. The planned monitoring visit in December was cancelled, with Estyn requiring that monitoring of action against the YSS Action Plan be integrated with monitoring of the LA Action Plan. The Independent Recovery Board also has a remit to monitor progress in this area. The planned full re-inspection in March 2009 also covers youth support services.

2. Progress against the original action plan

2.1 The achievements up to December 2007 have been consolidated in the "Achievements Report", and this is correlated with evidence folders.

2.2 The Extending Entitlement task and finish group have now reviewed the position against the original Estyn Inspection Report, Moving Forward evaluation report of October 2007 and the Achievements Report of December 2007 and developed an action plan that enables the partnership to move forward and to meet the recommendations with clear objectives and activities that will enable the necessary improvements to youth support services in Denbighshire

3. Action Plan 2008/10

3.1 The context for rolling forward the YSS Action Plan has changed considerably since December 2006. The LA Action Plan not only provides a key reference document, but is also defining new ways of working (eg the relationship with schools) which the Youth Support Services Plan needs to take into account.

3.2 In addition, we have now produced the draft Children and Young People's Single Plan. The Youth Support Services Plan also has to integrate with this broader strategic plan.

3.3 The YSS Action Plan connects strongly with the LA action plan through achievement (eg the development of basic skills, or accreditation). It also connects strongly through broad alignment of the way of working with school clusters/localities and explicit work to enable young people's participation and their ability to influence policy.

3.3 In terms of the Single Plan, some of the key actions in the YSS Plan are highlighted as priorities within the draft Single Plan (eg the further development of the YouthDen website both as a single point of access to information for young people, and as an electronic service profile/resource for front-line staff). Further priorities in the draft Single Plan will enhance YSS delivery- particularly those relating to the extension of sexual health information and advice, improving access to emotional health and CAMHs services, and actions relating to housing and young people.

3.4 The intended impact of recent investment agreed for the Youth Service (£78k) through the budget round 2008/09 can now support taking forward the delivery of the YSS Action Plan, as can the recently announced WAG capital grant of just over £100k and the £15.5k training revenue grant for the Youth Service/voluntary youth sector.

3.5 The Action Plan has been completed and will be considered, its robustness challenged, and progression monitored by the Children & Young People's Partnership (CYPSP) and Young People's Partnership (YPP) and the Modernising Education Board (MEB).

3.6 The linkage into the MEB, Estyn monitoring visits and re-inspection programme, and utilising the monitoring and evaluation framework set up for the LA Action Plan, brings not only a robust challenge and requirement to succeed, but also an invaluable link directly to the political leadership and strategic direction of the County Council.

3.7 The CYPSP have tasked the Action Plan monitoring and progression to the Extending Entitlement Group, which the Director of Lifelong Learning will chair. This group, which reports to the CYPSP/YPP, is supported by the Partnership Development Officer - Young People.

3.8 The Extending Entitlement Group has terms of reference which explicitly charge it with leading on delivery of the 10 Entitlements for young people in Denbighshire on behalf of the CYPSP/YPP. The group meets on a bi-monthly basis. For reference the "Ten Entitlements" which the Partnerships are required to deliver are attached at Appendix a)

3.9 Extending Entitlement Group will report progress through exception reporting to both the CYPSP/YPP and the MEB. Evidence folders will be maintained by the Partnership Development Officer – Young People

3.10 Following the same format for the LA Action Plan, and to enable clarity in the monitoring and inspection framework, each recommendation has a work plan detailing activity that will enable delivery against that recommendation. A Recommendation Lead has been specified, who will ensure the Task Leaders progress the activities with partners through the Activity Leads, within the timescales identified.

3.11 The recommendations have been numbered to follow on from the LA Action Plan to provide a "suite" of work plans and action plans that meet the requirements of the joint monitoring and inspection requested by Estyn and the Welsh Assembly Government appointed Recovery Board

3.12 The MEB acknowledge the different approaches that need to be taken to complete the work plans and the actions within them from a partnership perspective, working with a range of partners in the statutory, voluntary and community sectors

2. KEY QUESTIONS AND GRADINGS

KEY QUESTION		GRADE ESTYN INSPECTION 2006
1	How well do young people achieve?	2
2	How effective is work with young people and assessment?	3
3	**How well do learning experiences meet the needs and interests of young people and the wider community?**	**4**
4	How well are young people cared for, guided and supported?	2
5	**How effective are leadership and strategic management?**	**5**
6	**How well do leaders and managers evaluate and improve quality and standards?**	**4**
7	**How efficient are leaders and managers in using resources?**	**5**

3. ESTYN'S RECOMMENDATIONS

R4.1 Operate at a strategic level, and work closely with all voluntary organisations, in order to coordinate services to young people in Denbighshire and support the extending entitlement agenda;

R4.2 Map services and young peoples' participation across the Young People's Partnership area, including the voluntary sector, and use this mapping to plan and develop services strategically, to meet the needs of all young people aged 11 – 25;

R4.3 Increase opportunities for young people to gain accreditation;

R4.4 Increase the number of hours available in alternative curriculum settings;

R4.5 Give young people better opportunities to improve their social use of the Welsh language and for more services to be delivered bilingually;

R4.6 Develop and implement a strategy across all settings, to improve the basic skills of young people;

R4.7 Plan for and provide youth information services that young people can access when and where they need to;

R4.8 Develop local youth forums and a county wide forum so that all young people can exercise their right to be consulted on and to participate in the provision of services that affect their lives;

R4.9 Develop robust systems for monitoring and evaluating the quality of the work of all providers so that the Partnership has a clear view on the services provided, the learning outcomes and value for money;

R4.10 Make sure that service planning and the allocation of resources takes account of available resources, partners' skills and capacities, the nature of temporary funding and all young people's needs, to ensure there is maximum efficiency;

R4.11 Ensure that all partners have a role in commissioning services effectively;

R4.12 Develop systems to work out what training partners need, coordinate the delivery of training across the Partnership and evaluate its impact; and

R4.13 Improve the quality of buildings and other resources that partners use to deliver services to young people.

4. Lead Responsibilities

Unless otherwise stated lead responsibilities are with Denbighshire County Council. Due to the county council elections, lead member responsibilities will be allocated when Cabinet has been determined

Recommendation 4.1	
Recommendation Lead	Children & Young People's Manager
Task Leader	Partnership Development Officer DVSC Voluntary Liaison Officer
Key Decision Makers	Chair of CYPSP (Lead Director Children & Young People) Chair Extending Entitlement (Director Lifelong Learning) Head of Partnership & Inclusion
Recommendation 4.2	
Recommendation Lead	Children & Young People's Manager
Task Leader	Partnership Development Officer DVSC Voluntary Liaison Officer
Key Decision Makers	Chair Extending Entitlement (Director Lifelong Learning) Barnardos : Children's Service Manager Head of Customer Care
Recommendation 4.3	
Recommendation Lead	Chair Extending Entitlement (Director Lifelong Learning)
Task Leader	Head of Partnership & Inclusion
Key Decision Makers	Principal Youth Officer DVSC Chief Officer YS Senior Development Officer 14-19 Learning Pathways Coordinator
Recommendation 4.4	
Recommendation Lead	Corporate Director Lifelong Learning
Task Leader	Behaviour Support Service Manager
Key Decision Makers	Corporate Director Lifelong Learning
Recommendation 4.5	
Recommendation Lead	Chair Extending Entitlement (Director Lifelong Learning)
Task Leader	Partnership Development Officer
Key Decision Makers	Chair Extending Entitlement (Director Lifelong Learning) Head of Partnerships & Inclusion Head of Customer Care CYPP Manager Menter Iaith : Manager Principal Youth Officer

Recommendation 4.6	
Recommendation Lead	Chair Extending Entitlement (Director Lifelong Learning)
Task Leader	Chair Basic Skills Group
Key Decision Makers	Head of School Development Principal Youth Officer
Recommendation 4.7	
Recommendation Lead	Chair Extending Entitlement (Director Lifelong Learning)
Task Leader	Head of Partnership & Inclusion
Key Decision Makers	Head of School Development CYPP Manager Barnardos : Service Manager Youth Service Senior Development Officer
Recommendation 4.8	
Recommendation Lead	Head of Partnership & Inclusion
Task Leader	Partnership Participation Officer
Key Decision Makers	Lead Member Children & Young People Corporate Director Social Services & Housing CYPP Manager Chair Extending Entitlement (Director Lifelong Learning) Youth Service Senior Development Officer DVSC Chief Officer
Recommendation 4.9	
Recommendation Lead	Chair Performance Management Group (CYPP Manager)
Task Leader	Partnership Policy Planning & Performance Officer
Key Decision Makers	CYPP Manager Chair Extending Entitlement (Director Lifelong Learning)
Recommendation 4.10	
Recommendation Lead	Chair Extending Entitlement (Director Lifelong Learning)
Task Leader	CYPP Manager
Key Decision Makers	Chair Extending Entitlement (Director Lifelong Learning) Chair CYPSP (Lead Director Children & Young People) CYPP Manager
Recommendation 4.11	
Recommendation Lead	Chair CYPSP (Lead Director Children & Young People)
Task Leader	CYPP Manager
Key Decision Makers	Lead Member Children & Young People Chair CYPSP (Lead Director Children & Young People)
Recommendation 4.12	
Recommendation Lead	Chair Training & Workforce Group
Task Leader	Partnership Project Coordinator
Key Decision Makers	Chair Training & Workforce Group Head of Partnerships & Inclusion
Recommendation 4.13	
Recommendation Lead	Head of Partnership & Inclusion
Task Leader	Head of Partnership & Inclusion
Key Decision Makers	Head of Partnership & Inclusion Head of School Development CYPP Manager DVSC Chief Officer

5. Key Targets & Outcomes

KPI's: How will we measure our progress towards achieving our objective?				
Measure:	**Current Baseline**	**Target by:**		
		March 2009	**March 2010**	**March 2011**
Number of partners attending locality cluster/network meetings (total over 4 areas)	0	30	50	
Number of youth support services available to young people in: a) South b) Central c) Prestatyn d) Rhyl				
% of young people who access youth support services				
Number of partners offering Accreditation opportunities				
Number of partners evidencing social use of Welsh by young people				
Number of partners identifying and providing basic skills opportunities		1	5	10
% of young people accessing information and advice outlets/providers in: a) South b) Central c) Prestatyn d) Rhyl				
Number of young people participating in Youth Fora, School councils and Youth Parliament across the County				
Number of partners completing self assessments and returning to CYPP		15	30	review
Number of partner contributing and/or accessing training catalogue		50%	75%	100%
Number of partners involved in commissioning process		75%	-	-
Level of investment made in facilities				
Number of schools sites delivering youth support services		30%	45%	75%

RECOMMENDATION WORK PLAN: R4.1
Operate at a strategic level and work closely with all voluntary organisations in order to coordinate services to young people in Denbighshire and support the extending entitlement agenda

KEY QUESTIONS: How effective are leadership and strategic management?

RESPONSIBLE PERSON:

Children & Young People's Partnership Manager

TASK LEADER:
Partnership Development Officer
Voluntary Services Liaison Officer

Success Criteria:
- Communication and Marketing Strategy in place
- Robust monitoring process in place to monitor Action Plan
- Outcomes of local clusters/networks successfully communicated and included in partnership working within the CYPP
- Extending Entitlement embedded within the Young People's Partnership
- Evaluate feedback from Young People on participation at and awareness of services and opportunities

	Objectives	Time Scale	Progress Indicators
	Link Strategic and national priorities to local delivery and identify local needs, issues and delivery (with specific reference to C&YP Single Plan)	May 2008 and ongoing	- Youth Support Services Action Plan included within the programme management of the Modernising Education Board and in the robust monitoring system - Four local groups with clear terms of reference established - Communication & Marketing strategy in place - The work of the Young People's Partnership meets strategic priorities and impacts upon decisions at all levels
	4 locality clusters/networks bringing together youth support services from the local community, have identified local needs and resources and planned delivery effectively	April 2009 and ongoing	
	Regular reports on needs, delivery and progress on local and county basis made to CYPSP, Cabinet and Scrutiny	April 2008 and ongoing	
	Cross reference and Links	LA Action Plan: R1.2(a) R2.5	Single Plan: CA2 CA7

RECOMMENDATION WORK PLAN: R4.2
Map services and young people's participation across the Young People's Partnership area, including the voluntary sector, and use this mapping to plan and develop services strategically, to meet the needs of all young people aged 11-25

KEY QUESTIONS: How effective are leadership and strategic management?
How well do learning experiences meet the needs and interests of young people and the wider community?

RESPONSIBLE PERSON:
Children & Young People's Partnership Manager

TASK LEADER:
Partnership Development Officer
Voluntary Services Liaison Officer

Success Criteria:
- Profile of services and participation levels available
- YouthDen Website developed and utilised by young people
- Services delivered at local and county level that meet the needs of young people
- Young people participate in activities and in areas that are appropriate to them

	Objectives	Time Scale	Progress Indicators
	Develop the Youth Den website as a single point of access to information about Youth Support Services and learning opportunities in Denbighshire	April 2008 and ongoing	- Youth Den website developed incorporating a "prospectus" of services for young people with links to 14-19 learning pathways - Mapping exercises completed and analysed - Locality clusters in place and developing and influencing service delivery on local and county basis
	Develop and implement terms of reference for Cluster/network groups in respect of mapping and evaluating participation of young people	October 2008 and ongoing	
	Collate and fully analyse mapping information to enable planning of services based on locality needs	October 2008 and ongoing	
	Cross reference and Links	LA Action Plan: R2.3	Single Plan: CA4 P2, CA5 P1, CA2 P2, CA3 P1, CA3 P4, CA3 P6, CA4 P1, CA4 P3, CA4 P4, CA5 P5, CA7 P2

RECOMMENDATION WORK PLAN: R4.3 Increase the numbers of young people gaining accreditation			
KEY QUESTIONS: How effective is work with young people and assessment? **How effective are leadership and strategic management?**			
RESPONSIBLE PERSON: Chair of Extending Entitlement Group **TASK LEADER:** Head of Partnership & Inclusion		**Success Criteria:** ▪ Increase in accreditation in informal and non formal learning ▪ Young People's participation, commitment and contribution to organisations is recognised and accredited	
	Objectives	**Time Scale**	**Progress Indicators**
	Increase accredited learning opportunities for young people in formal and non formal settings		- Cluster/Network groups provide information for baseline of accredited learning - Awareness of opportunities raised through training and reporting - Increase in numbers of young people gaining accreditation in Informal and Non-formal learning - Children's University accreditation scheme developed and implemented
	Provide awareness training in respect of "accreditation", to enable partner organisations to recognise their contribution		
	Gather, map and analyse information about availability and needs for accreditation through locality clusters/networks		
	Develop Children's University to increase participation in accredited learning in formal and non formal settings		
	Cross reference and Links		Single Plan: CA2 P3, CA4 P4, CA5 P5, CA7 P2

RECOMMENDATION WORK PLAN: R4.4 Increase the number of hours available in alternative curriculum settings			
KEY QUESTIONS: How well do learning experiences meet the needs and interests of young people and the wider community? **How well are young people cared for, guided and supported?** **How effective are leadership and strategic management**			
RESPONSIBLE PERSON: Behaviour Support Service Manager		**Success Criteria:** ▪ Highlighted in the Local Authority Action Plan	
	Objectives	**Time Scale**	**Progress Indicators**
	Improve provision and support for pupils in alternative curriculum settings	July 2008	Action Plan in Response to Local Authority's Estyn Inspection actions implemented
	Cross reference and Links	LA Action Plan: R1.1 R1.3	Single Plan: CA2 P2, CA3 P5, CA7 P2

RECOMMENDATION WORK PLAN: R4.5

Give young people better opportunities to improve their social use of the welsh language and for more services to be delivered bilingual

KEY QUESTIONS: How effective is work with young people and assessment?
How well do learning experiences meet the needs and interests of young people and the wider community?
How effective are leadership and strategic management?

RESPONSIBLE PERSON:
Chair Extending Entitlement Group

TASK LEADER:
Partnership Development Officer

Success Criteria:

- Increase in young people using Welsh within the services they access
- Appropriate training delivery planned
- Guidance materials provided to our Partners
- Welsh language translation utilises colloquial Welsh as appropriate to young people

	Objectives	Time Scale	Progress Indicators
	Increase and promote the availability of services, support, activities and training in the Welsh language	April 2008 and ongoing	- Base line established of number of organisations that deliver in Welsh or promote the social use of Welsh - Increase in bilingual services in formal and informal settings - Training needs identified - Increase in awareness of the bilingual culture amongst the Partnership
	Identify training needs in conversational and basic Welsh to increase the social use of Welsh	December 2008	
	Actively promote the use of Welsh to people who work with young people and increase confidence of other partners by sharing positive experiences	April 2008 and ongoing	
	Promote existing opportunities and provide positive social experiences that use of Welsh eg Urdd, music/concerts	April 2008 and ongoing	
	Cross reference and Links		Single Plan: CA5 P3, CA5 P4

RECOMMENDATION WORK PLAN: R4.6
Develop and implement a strategy across all settings, to improve the basic skills of young people

KEY QUESTIONS: How effective is work with young people and assessment?
How well do learning experiences meet the needs and interests of young people and the wider community?
How well are young people cared for, guided and supported?
How effective are leadership and strategic management?

RESPONSIBLE PERSON: Chair Extending Entitlement Group **TASK LEADER:** Chair, Basic Skills Group	**Success Criteria:** • Basic Skills Strategy completed and implemented ▪ Partners are aware of the opportunities for young people to apply basic and key skills in their organisations ▪ Basic and key skills are built in youth work programmes

	Objectives	**Time Scale**	**Progress Indicators**
	Raising Partners awareness of what basic skills are and how they are utilised by young people within organisations	May 2008 and ongoing	- Knowledge of which Partners and Providers are offering Basic Skills and Key Skills packages to young people and the impact - Training workshops delivered - Resources developed and shared - Basic and Key Skills evident in Youth Work programmes - Employers representatives participating in the basic skills delivery/training etc
	Regular locality based workshops, guidance and resources to increase opportunities for young people to improve their basic skills	January 2009 and ongoing	
	Develop partners ability to raise awareness with young people of how they apply basic and key skills through youth work programmes	December 2008 and ongoing	
	Cross reference and Links		

RECOMMENDATION WORK PLAN: R4.7
Plan for and provide youth information services that young people can access when and where they need to

KEY QUESTIONS: How well do learning experiences meet the needs and interests of young people and the wider community?
How well are young people cared for, guided and supported?
How effective are leadership and strategic management?

RESPONSIBLE PERSON:
Chair Extending Entitlement Group

TASK LEADER:
Head of Partnership & Inclusion

Success Criteria:
- Development of information and advice services
- Information services in the South of the County improved
- Personal Support and School counselling impact assessed
- YouthDen accessed and used by increasing numbers of young people

	Objectives	Time Scale	Progress Indicators
	Profile current information services and access at a range of facilities (including colleges) linking to the local cluster/networks	October 2008 and ongoing	- Profile of information services available - Website developed and used by young people at a range of locations including schools and colleges - Mobile provision in place across the South of the County - Analysis of information services provided through peer information programmes
	Further develop Youth Den to provide details on services and current issues for young people on a locality and county basis	July 2008	
	Improve information services in the south of the County including the use of mobile provision	March 2009	
	Develop peer information programmes to inform of and assess where young people access information and evaluate its usefulness to them	January 2009	
	Cross reference and Links	LA Action Plan: R1.2(a)	Single Plan: CA3 P4, CA3 P5, CA4 P4, CA7 P2

RECOMMENDATION WORK PLAN: R4.8
Develop local youth forums and on a county wide forum so that all young people can exercise their right to be consulted on and to participate in the provision of services that effect their lives

KEY QUESTIONS: How well do learning experiences meet the needs and interests of young people and the wider community?
How effective are leadership and strategic management?
How well do leaders and managers evaluate and improve quality and standards?

RESPONSIBLE PERSON:
Head of Partnership & Inclusion
TASK LEADER:
Participation Officer

Success Criteria:
- Young people participate in youth fora / councils / "parliaments" and explore issues that concern them
- Young People participate and discuss issues at a local and County level
- Active schools councils in all schools in Denbighshire
- Young People make their recommendations on issues that concern them and there is evidence that their recommendations have influenced decisions
- Young people who are regarded as 'excluded' participate

	Objectives	Time Scale	Progress Indicators
	Working with young people, develop 4 youth fora and hold bi-annual "youth parliament" events dealing with a range of issues	April 2008 and ongoing	- Youth Fora established – young people influence key decision making in the Local Authority - The all Denbighshire School Council developed and active - Bi-annual events for young people ("parliament") - Training/support events held for young people to develop skills for managing youth councils - Methods for engaging young people not participating in youth council and fora
	Participation Strategy to be completed and action plan developed and implemented including recruitment process; recognition and reward; training for adults and YP	April 2008 with annual action plan	
	Develop monitoring and evaluation systems to identify how youth fora / councils and parliament have influenced decisions on service that effect them	October 2008	
	Develop methods to identify why some young are not involved in youth fora / councils etc and how they can influence decisions on service provision that effect them	October 2008	
	Cross reference and Links		Single Plan: CA5 P2

RECOMMENDATION WORK PLAN: R4.9
Develop robust systems for monitoring and evaluating the quality of the work of all providers so that the partnership has a clear view on the service provided, the learning outcomes and value for money

KEY QUESTIONS: How well are young people cared for, guided and supported?
How effective are leadership and strategic management?
How well do leaders and managers evaluate and improve quality and standards?
How efficient are leaders and managers in using resources?

RESPONSIBLE PERSON:
Chair Performance Management Group

TASK LEADER
Partnership Policy Planning & Performance Officer

Success Criteria:
- Self Assessment Tool completed
- Quality Assurance process completed
- Self Assessment linked to commissioning process
- Self Assessment analysis leads to improved service planning

	Objectives	Time Scale	Progress Indicators
	All Cymorth funded projects complete self evaluation as part of the evaluation process (including the partnership team and structure)	July 2008	- A Self Assessment Tool developed and agreed - Quality assessment process in place - Assessments include learning outcomes, levels of participation and value for money - Feedback provided to locality cluster/network for - Partnership review, evaluation, analysis and development plan provided to CYPSP
	Feed information gathered from partners into monitoring and evaluation frameworks (particularly Estyn) and provide analysis and feedback through the locality cluster/networks	October 2008	
	Analyse self assessment results to enable informed, effective and efficient service planning on locality and county basis	November 2008 and ongoing	
	Locality clusters/networks develop simple monitoring and assessment tools to evaluate the quality and local impact of youth support services	January 2009	
	Cross reference and Links		

RECOMMENDATION WORK PLAN: R4.10
Make sure that service planning and the allocation of resources takes account of available resources, partners' skills and capacities, the nature of temporary funding and all young people's needs, to ensure there is maximum efficiency

KEY QUESTIONS: How effective are leadership and strategic management?
How well do leaders and managers evaluate and improve quality and standards?
How efficient are leaders and managers in using resources?

RESPONSIBLE PERSON:
Chair Extending Entitlement Group

TASK LEADER:
Children & Young People's Partnership Manager

Success Criteria:
- Commissioning process for Cymorth supports priorities in Single Plan and YSS Action Plan and identifies value for money, pooling and sharing resources within scoring criteria
- Services evidence good value for money
- Exit strategies in place for all partners
- Joint delivery, pooling and sharing of resources increased and evaluated
- Shared training opportunities for partners in effective service delivery and planning

	Objectives	Time Scale	Progress Indicators
	Utilise the mapping and analysis identified in the YSS Action Plan to inform the development of youth support services	July 2008	- Services planned against needs and provision analysis - Service planning and use of resources reflects the Children & Young People's Single Plan & YSS Action Plan - Resources and skills are known, shared and utilised across the Partnership - Range of training identified by partners in respect of effective planning and re-sourcing - Exit strategies being used by all partners - Resources are used appropriately to meet the needs of young people
	Utilise the mapping, outcomes of self assessment, evaluation and particularly participation levels in the commissioning process	December 2008	
	Locality cluster/network groups identify effective and efficient response to local needs and plan delivery that promotes collaboration and sharing of existing resources	January 2009	
	Support organisations in planning, particularly for exit strategies, developmental review and service re-shaping	January 2009	
	Cross reference and Links	Cross reference to all work plans and recommendations of the YSS Action Plan	

RECOMMENDATION WORK PLAN: R4.11
Ensure that all partners have a role in commissioning services effectively

KEY QUESTIONS: How effective are leadership and strategic management?
How efficient are leaders and managers in using resources?

RESPONSIBLE PERSON:
Chair Children & Young People's Strategic Partnership

TASK LEADER:
Children & Young People's Partnership Manager

Success Criteria:
- Process for Commissioning in place
- Cymorth Projects have a clear quality assurance process
- All 2008/09 Cymorth Projects received monitoring visits
- Feedback from Service users of the Cymorth Projects evident
- Guidance pack on commissioning 09/11 available to partners

	Objectives	Time Scale	Progress Indicators
	Complete and implement commissioning process for Cymorth funds	October 2008	- Process for commissioning services for completed and agreed - Annual Report and evaluation received from Cymorth Projects - Feedback received from service users of the Cymorth projects - Local information and awareness sessions delivered and guidance packs produced - 2009/11 Service packages discussed and developed - Cymorth Funds commissioned
	Deliver on locality basis a series of information and awareness sessions for partners on the commissioning process, criteria and level of funding available	October 2008	
	Through the Working Groups, consider effective "service packages" that meet the needs and local and county level	October 2008	
	Report commissioning outcomes to CYPSP, Scrutiny and all partners	January 2009	
	Cross reference and Links		

RECOMMENDATION WORK PLAN: R4.12
Develop systems to work out what training partners need, coordinate the delivery of training across the Partnership and evaluate its impact

KEY QUESTIONS: How effective are leadership and strategic management?
How efficient are leaders and managers in using resources?

RESPONSIBLE PERSON:
Chair Training & Development Workforce Group

TASK LEADER:
Partnership Project Coordinator

Success Criteria:

- Programme of training developed and delivered
- A range of partners access training provided
- Quality and evaluation system in place
- Analysis of training reported to partnership
- Improved recruitment, training and retention of staff through professional and formal qualification development

	Objectives	Time Scale	Progress Indicators
	Develop simple format for collection of information from partners on training available and required	July 2008	- Information on training available and required gathered
	Training Catalogue developed and shared	December 2008 and ongoing	- Training catalogue in place
	Develop training programme to meet all training identified within the YSS Action Plan	December 2008 and ongoing	- Training programme in place
	Develop evaluation tool and analysis effectiveness of training programme developed	January 2009 and ongoing	- Evaluation of training carried out and shared with partners
	Cross reference and Links		

RECOMMENDATION WORK PLAN: R4.13
Improve the quality of buildings and other resources that partners use to deliver services to young people

KEY QUESTIONS: How effective are leadership and strategic management?
How efficient are leaders and managers in using resources?

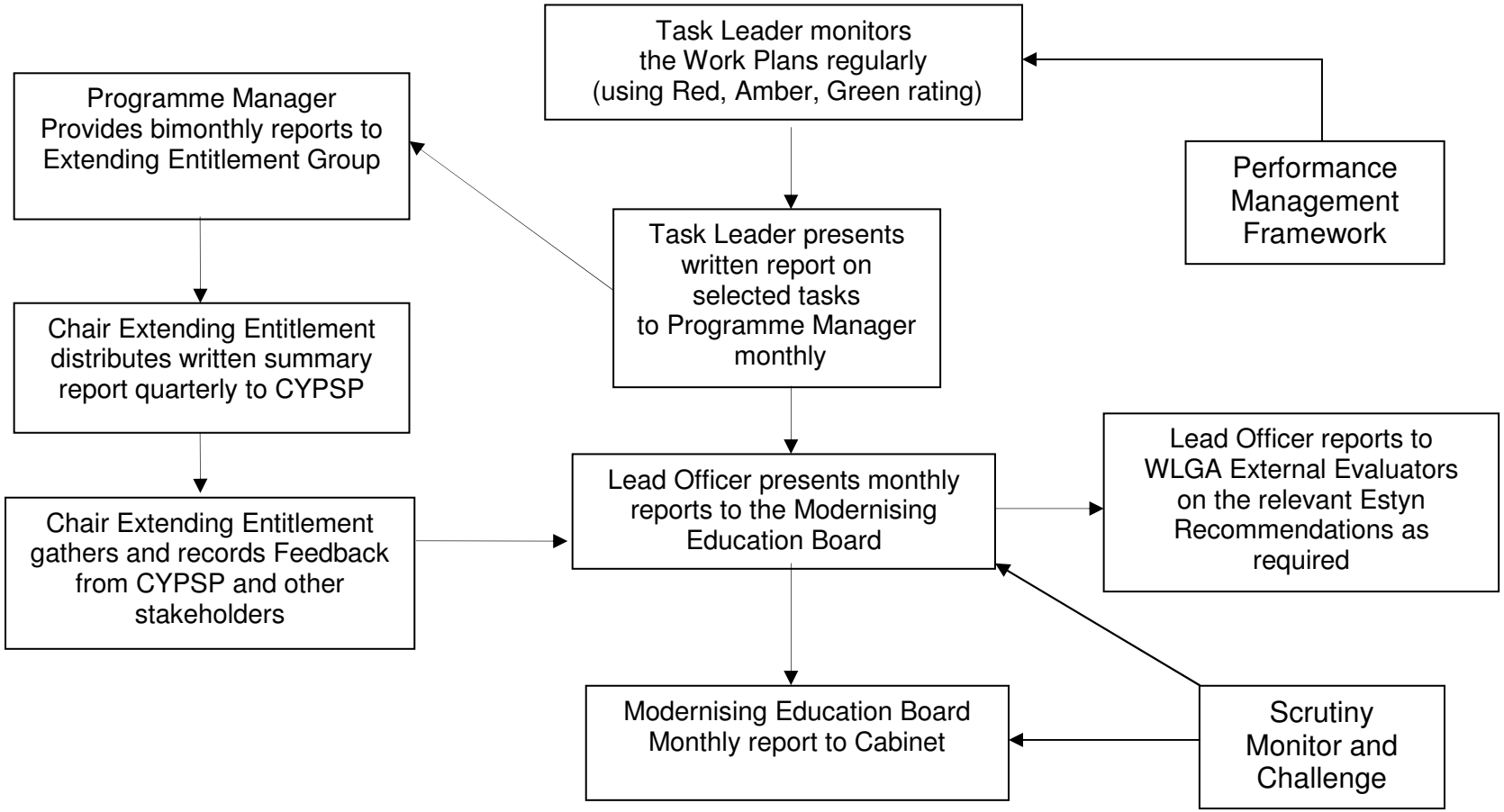
RESPONSIBLE PERSON:
Head of Partnership & Inclusion

TASK LEADER:
Head of Partnership & Inclusion

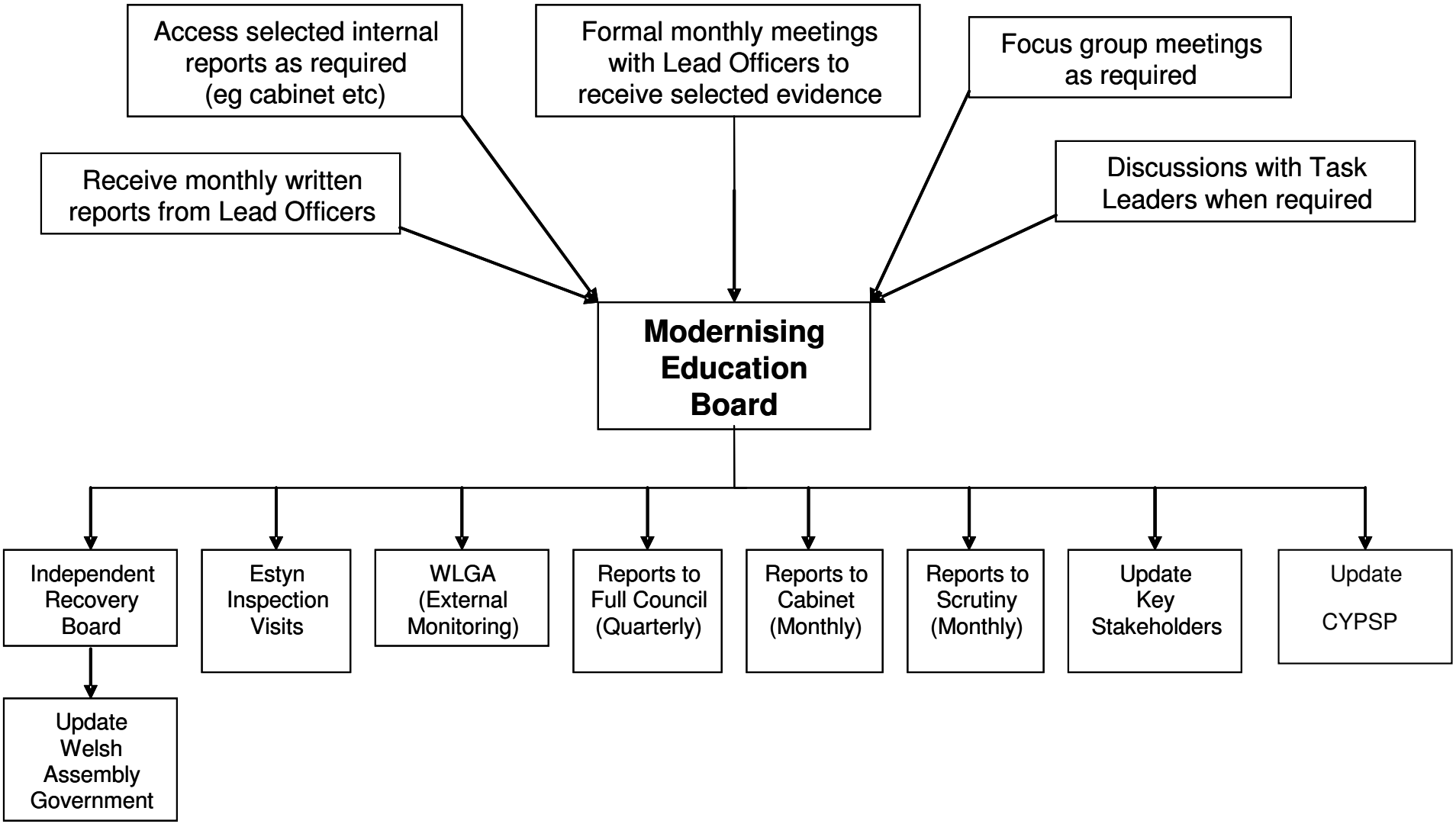
Success Criteria:
- Facilities for youth support services have improved
- Other facilities, particularly schools, are utilised effectively by partners in delivering youth support services
- Centrally held data base of resources available on locality basis
- Resources are effectively utilised by a range of partners

	Objectives	Time Scale	Progress Indicators
	Develop asset management plans to develop and maintain youth service buildings	May 2008	- Quality of accommodation within youth services buildings improved - Youth support services identified in Community Focused Schools plans and strategies - Access to shared curriculum resources and other equipment and resources improved - Learning Centres and post 16 developments and facilities are linked to range of services for young people - Asset development plan reviewed annually
	Improve access to and develop provision at school, post 16 and community based facilities	January 2009	
	Locality clusters/networks are aware of local resources and improve the sharing and use of those resources	January 2009	
	Develop the use of Learning Centres to enhance youth support services	March 2009	
	Further develop and implement improvement plan for fixed units and youth centres	March 2009	
	Cross reference and Links		

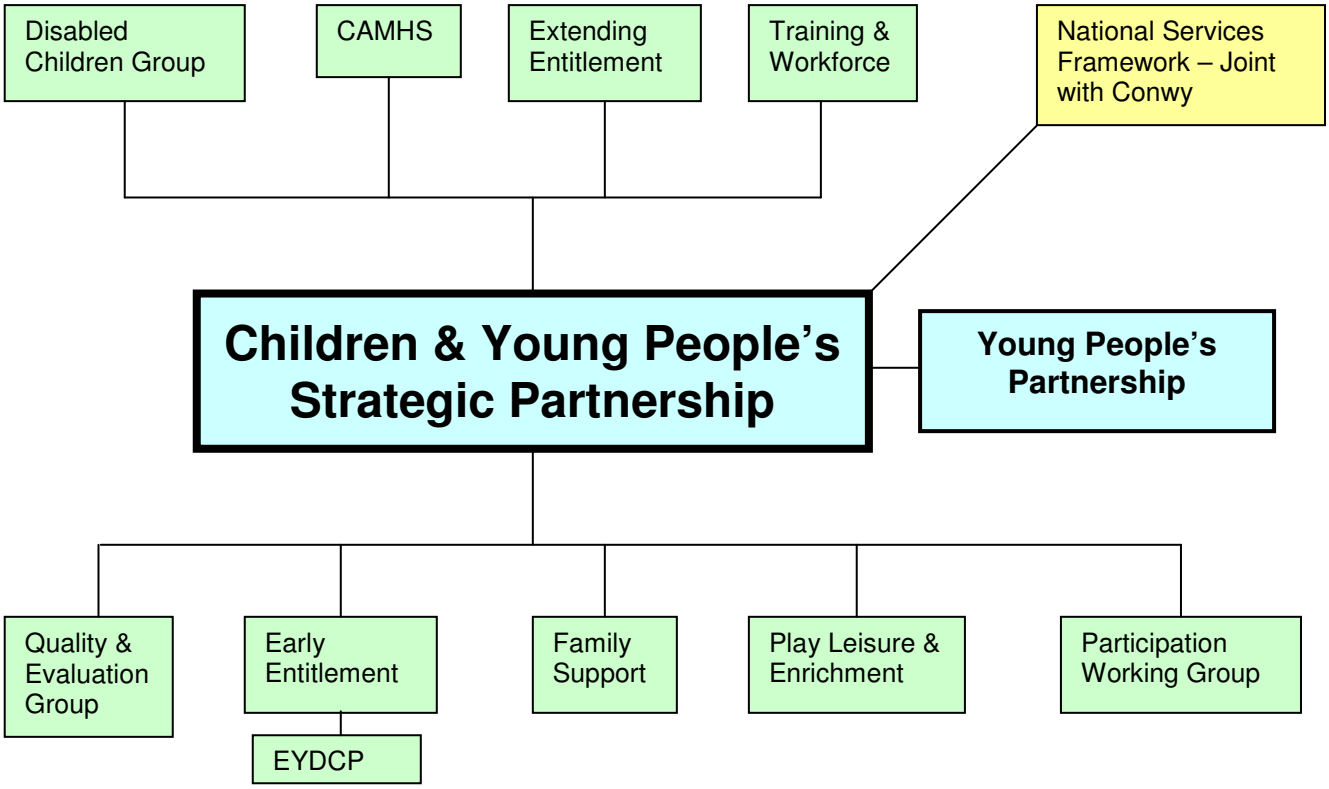
7. Diagram of Monitoring Arrangements : Through the Modernising Education Board



8. Diagram of evaluation arrangements



9. Partnership Accountability Arrangements



The Partnership is made up of a series of working groups, each with representation at the Children & Young People's Strategic partnership. The Partnership is currently undergoing a review in the light of the development of the Children & Young People's Single Plan.

The Children & Young People's Strategic partnership includes key statutory and voluntary sector partners including Local Health Board, NHS Trust and DVSC. Representatives report progress and provide updates from and to CPSYP, and from and to their own management and/or trustee boards

10. Glossary of Terms

CAMHs	Children & Adult Mental Health Service
CA(#) P(#)	Core Aim Number and priority number reference from Children & Young People's Single Plan
C&YP	Children & Young People
CYPP	Children & Young People's Partnership
CYPSP	Children & Young people's Strategic Partnership
DCC	Denbighshire County Council
DVSC	Denbighshire Voluntary Services Council
LA	Local Authority (Denbighshire County Council)
MEB	Modernising Education Board
WLGA	Welsh Local Government Association
Young People	Young people aged 11 to 25 years of age in Denbighshire
YouthDen	Children & young people's web site hosted by Denbighshire County Council
YPP	Young People's Partnership
YS	Denbighshire County Council Youth Service
YSS	Youth Support Services (partnership and its organisations delivery services to young people)

Appendix a)

UN Convention on the Rights of the Child
"Hear By Rights"

The Ten Entitlements

Every Young Person in Wales has a Basic Entitlement to:
Education, training and work experience – tailored to their needs
Basic skills which open doors to a full life and promote social inclusion
Independent, specialist careers advice and guidance and student support and counselling services
Personal support and advice – where and when needed and in appropriate formats – with clear ground rules on confidentiality
Advice on health, housing benefits and other issues provided in accessible and welcome settings
Recreational and social opportunities in a safe and accessible environment
Sporting, artistic, musical and outdoor experiences to develop talents, broaden horizons and promote rounded perspectives including both national and international contexts
A wide and varied range of opportunities to participate in volunteering and active citizenship
The right to be consulted, to participate in decision-making, and to be heard, on all matters which concern them or have an impact on their lives.
High quality, responsive and accessible services and facilities
In An Environment Where There Is:
A positive focus on achievement overall and what young people have to contribute
A focus on building young people's capacity to become independent, make choices, and participate in the democratic process
Celebration of young people's successes

Appendix b)

Achievements Report (December 2007)
WHAT HAVE WE DONE SINCE THE INSPECTION?

R4.1	Operate at a strategic level and work closely with all voluntary organisations in order to coordinate services to young people in Denbighshire and support the extending entitlement agenda	
R4.1.1 Embed the YPP within Denbighshire County Council and across all partner organisations, ensuring there is sign up at the highest level and from Elected Members, trustees and directors		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure Senior Managers/Decision Makers and Secondary Head Teachers are represented at the YPP	• A Secondary Head Teacher is now a member of the Young People's Partnership • The Lifelong Learning Scrutiny Committee receive regular reports regarding the modernisation of the Youth Service	• Attendance List • Membership List • Membership of YPP • Minutes of CYPSP • Lifelong Learning Scrutiny agendas and minutes
YPP to be chaired at Corporate Level by the Director of Lifelong Learning	Corporate Director for Lifelong Learning is Chair of the YPP	• Membership List • YPP Minutes 15.01.07
Membership for the Young People's Partnership follows the direction & guidance of Welsh Assembly Government	• The Young People's Partnership follows the direction & guidance set out by Welsh Assembly Government • Eight working groups report to the Young Persons Partnership • Working Group and YPP report into Children and Young People Strategic Partnership. • Each working group is supported by a member of the Partnership Support team • The YPP Coordinator is a member of the 14-19 strategic group • Two Young People's Officers have been appointed August 2007 to provide a link between the working groups, the strategic groups and	• Induction File • Group terms of reference • Group Membership list • Group Agendas and Minutes • Working Group strategies • Agendas and minutes of 14-19 meetings • Young People Officers job descriptions • Attendance of Young People's Officers on working groups (highlighted in membership lists and minutes)

	schools councils and youth for a	• Quality & Evaluation membership list
Develop a Marketing Strategy & Marketing Plan for the CYPSP	• Development of a logo by young people which has been used on a variety of promotional items • A draft marketing strategy is in development and will be taken to the partnership for agreement • Two Partnership Induction Workshops have been held for new and existing partners • Induction provides information on the Partnership, roles, responsibilities and inter-relationships	• A range of promotional products • Draft Marketing Strategy • Cymorth Catalogue • Information Leaflets on Partnership Support Team • Induction agendas, information pack and evaluation
R4.1.2 Coordinate youth support services by working closely with all partners, in particular voluntary organisations, to support the Extending Entitlement agenda.		
Action Identified In plans and assessment	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Improve appropriate voluntary sector representation and networking arrangements through the Denbighshire Voluntary Services Council	• Appropriate Voluntary Sector representation at the Young People's Partnership • Four representatives from the Children and Young People's Voluntary Sector Network are members of the YPP and CYPSP. • Voluntary sector representatives are members of Partnership Working Groups • In May 2007 300 voluntary organisations were questioned to evaluate arrangements for representation of the voluntary sector on Partnership Groups	• Membership lists of working groups, YPP and CYPSP • Attendance sheets and minutes of working groups, YPP and CYPSP • Evaluation questionnaire • 29 completed questionnaires • Analysis of response
Coordinate the existing needs analyses undertaken by partners to plan for services	• Cross county partnerships on working groups eg CAMHs and the National Services Framework to plan and develop joint services • This has been subsumed within work on the Children & Young People's Single Plan	• Agendas and Minutes of CAMHs meeting • NSF Agendas and Minutes • Draft Needs Assessment for Single Plan
Ensure that all partners are aware of how Cymorth Funding is spent	• Publication of information on Cymorth Funded Projects	• Cymorth Catalogue

R4.2 Map services and young people's participation across the Young People's Partnership area, including the voluntary sector, and use this mapping to plan and develop services strategically, to meet the needs of all young people aged 11-25		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure that Audit of provision is completed in line with Welsh Assembly Government deadline.	• Audit completed in January 2007 and submitted to WAG • An overview matrix of services and providers that provides a strategic overview of provision has been developed.	• YPP Audit • Matrix of services
Finalise and implement the Participation Strategy for the CYPP	• Participation Strategy drafted	• Draft Participation Strategy • Participation Working Group Agendas and Minutes
R4.3 Increase opportunities for young people to gain accreditation		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Produce an annual report on the attainment of young people to include formal, non-formal and informal learning outcomes	• Annual Report on OCN completed • OCN Quality Inspection completed • Celebration of achievements event held 19th July 2007	• Annual Report on OCN • OCN Quality Inspection Report • Celebration event planning events • Celebration event invitation and programme
Use annual report information to plan services and improve outcomes for all young people.	• Senior Youth Worker - Accreditation in post to develop non formal learning • Funds were allocated from Cymorth Under-spend to enable accreditation under Duke of Edinburgh and OCN • Accreditation leaflet drafted and circulated showing what's available for young people	• Senior Youth Worker job description • Funding Bid to Cymorth • Approval Papers from Cymorth Panel • Cymorth Catalogue showing underspend • Accreditation leaflet

Ensure annual report and service planning feeds in to the annual self assessment of the Young People's Partnership	• Information regarding numbers are being communicated through the Youth Service bulletin	• Youth Service Bulletin
R4.4 Increase the number of hours available in alternative curriculum settings		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure all young people in alternative settings receive their entitlement to 25 hours of education per week	• Hours for pupils in KS4 PRU have now been extended • Working in conjunction with the 14-19 Network pupils are now offered college and work experience placements to increase their educational provision	• 14-19 Development Plan • Report prepared by Sheila Breeze. Available upon request due to data protection of vulnerable young people. Collated as evidence against the Local Authority Action Plan (R1.4 & R1.5)
R4.5 Give young people better opportunities to improve their social use of the welsh language and for more services to be delivered bilingually		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Increased opportunities for young people to improve their social use of the Welsh Language	• Work shop held to address Welsh Language issues • Meeting held with Cerian Ellis of Menter Iaith Sir Ddinbych • Funds were allocated from Cymorth under-spend 2006-2007 to proposals where Welsh speakers were being specifically targeted • Single Plan needs assessment highlights welsh language needs • Clwb Cymru Corwen continue to use bilingual resources (such as Think Before You Drink) • Youth Service Training Plan includes developing Youth Workers to use Welsh in Youth Work settings	• Workshop agendas and programmes • Notes of meeting with Cerian Ellis • Cymorth Bids and Approvals • Cymorth Catalogue • Single Plan Needs Assessment • DVD for 'Think before you Drink', Session Plan • Curriculum resource for the D of E award • Training Plan

Ensure the Young People's Partnership's Annual Delivery Plan has actions within it that ensure more services are delivered through the medium of Welsh	• Menter Iaith Sir Dinbych is a member of the Training & Workforce Development Group • All information for external use produced by the Partnership is bilingual	• Membership List, agenda and minutes • YPP Policy Information • YPP promotional materials
Ensure that suitable guidance materials are available to all member organisations within the partnership	• The Children & Young People's Partnership completed a Self-Assessment report on Welsh Language Youth Support Services for the Welsh Language Board on the 25th of May 2007. A report on the process was presented to the Elected Members Bilingual Forum	• Self-assessment Report
R4.6 Develop and Implement a strategy across all settings, to improve the basic skills of young people		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Extend the strategy for improving the basic skills of young people to include opportunities in informal and non-formal settings. This will be based on the North Wales Basic Skills Strategy and the Local Education Authority Basic	• 14-19 Learning Pathways Coordinator has been appointed • Development of Annual Network Development Plan in conjunction with Schools, Colleges and Work Based Training Providers identifying collaborative approaches and alternative curriculum. • Learning Coaches have been piloted in some High Schools and more are to be appointed in October 2007 • Learning Coaches support pupils to access learning support and thereby improving attendance and achievement	• The Annual Network Development Plan • Job descriptions of Learning Coaches • Info on Learning Coaches to date • Learning Pathways JD

Skills Strategy		
Sharing information on Basic and Key Skills across partners	• The YPP organised a workshop to share good practice in delivering basic skills on 5 October 2007	• All information regarding the October 5th Workshop – Agenda, attendees etc
R4.7 Plan for and provide youth information services that young people can access when and where they need to		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Determine the accessibility of provision for young people in rural and urban environments and explore options for securing funding to obtain mobile youth provision in targeted areas	• Barnardos (as lead organisation), with support from partnerships team, have carried out stakeholder consultation on transport issues • The 'Seven Hub Centre' approach adopted by the Youth Service will also help to address this issue • A Denbighshire Youth Council held an initial meeting on October 19th as part of Democracy Day to share information and raise issues • The 14-19 Network has appointed 2 Young Person Officers (YPO) to improve communication with and between school councils, the youth council and partners of the YPP • The 14-19 Network has successfully accessed WAG additional revenue funding to 'reshape personal support'.	• All work to date with Barnardo's Transport Survey • Hub Centre info – schedule of sessions held at each of the 7 Hubs • Agenda and Report from the Youth Council Event • YPO's Job descriptions • YPO's attendance on the Working Groups (Participation)(Extending Entitlement)? Membership of the Working groups and attendance lists showing YPO's membership • Agreement from WAG for funding to 'reshape personal support'

Ensure the development of the Denbighshire young people's information website helps young people to know what their entitlements are and highlights their rights to good quality support for education training and employment.	• 'Youth Den' has been extensively marketed • YouthDen is continuing to be developed • Additional funding for Youth Den was provided from Cymorth under-spend in 2007	• Youth Den evidence • Youth Den bid proposal
R4.8 Plan for and provide youth information services that young people can access when and where they need to		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure young people's views on the quality of the services they receive are sought through a variety of mechanisms such as Youth Fora, School Councils, questionnaires, suggestion boxes, focus groups etc	• A Youth Forum Steering Group has been established and feeds back to the Participation Working group. • Options reported to the Children & Young People's Strategic Partnership in April 2007. • Team Leader for Access to informal learning appointed • Young People Officers have been appointed and are working within the youth service to support and train youth councils and school councils • YPO's are developing links between the fora to ensure young people at risk of being excluded access opportunities to participate.	• All agendas, minutes, attendance and notes from minutes to date. • The Report which was presented to CYPSP in April 07 • Notes from Participation regarding this information • Attendance and membership of professional steering Group • Agenda from Youth Council Steering group on 6.3.07 • Team Leader for Access to Learning JD • Young People Officers JD's (as previously) • Young people Officers remit
Establish an overarching county wide Youth Forum, local youth fora /	• Several events have been arranged to take forward participation with and for young people, one being… October 19th – See Me Hear Me Event. Election Day – Ruthin county Hall	• Details of events… • Agendas, attendance, plans of the events (• Copies of this advertising for the Youth For a • Senior Support Youth Worker JD

regional fora, school councils for young people to give their ideas about the running of their local communities	• The promotion and advertising of Youth fora is being taken forward through links with Youth Den, local newspapers and County Voice • A Senior Support Youth Worker was appointed to Rhyl in June 2007 to work with more vulnerable young people and those hard to reach. This work will support these young people to have their voices heard through the Rhyl Youth Forum • The partnership consulted young people on transport issues in the South. This has now been extended across the County. (Barnardo's hosting) • The Young Person's Involvement Worker at Barnardo's has been working with local high schools and FE • Workshop have raised young people's knowledge and awareness of United Nations Convention on the Rights of the Child, Extending Entitlement and Participation.	• All work to date on the Transport Survey done by Barnardo's • Young Person's Involvement Workers JD • Schools visited • Work plans
R4.9 Develop robust systems for monitoring and evaluating the quality of the work of all providers so that the Partnership has a clear view on the services provided, the learning outcomes and value for money		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure the Young People's Partnership Annual Delivery Plan is SMART and includes robust and challenging targets and milestones. Ensure the plan takes account of learning outcomes for young people.	• Requirements have changed for YPP reporting and there is no requirement for a YPP Annual Delivery Plan. The interim pro-forma before publication of the single plan, was completed in January 2007 • An action plan was developed in response to Estyn inspection May 2006. • Estyn Action Plan Implementation Group (EAPIG) established to oversee progress on the action plan. Regular meetings have monitored and reviewed progress of the action plan. • The EAPIG carried out a self assessment in October 2007, based on the Estyn recommendations. • Quality and Evaluation Working Group was established in February 2007 • The Participation Group has developed an action plan with identified Leads which will improve the quality within specific priorities, e.g. developing a base-line assessment for individual organisations	• Copy of the pro-forma submitted in Jan 07 • Copy of the Action Plan • Membership of Group, Agenda items and Minutes • Evaluation report – Oct 07 • Minutes of the meetings • Quality & Evaluation Officers JD • Quality & Evaluation terms of Reference • Membership • Agendas • Minutes • Self Assessment Tool • Performance Bulletin • Participation Implementation Plan – 2007/08 Baseline Assessment for organisations

Develop an overall quality assurance system that will focus on the impact of services to assist all partners to demonstrate the positive learning outcomes they achieve	• Cymorth Projects Visits discuss quality assurance issues with the individual projects. • Report on how projects meet quality standards are provided to Q&E working group • New Service Level Agreements have been developed and signed for all but one of the Cymorth Projects • A catalogue of Cymorth funded Projects have been developed and were launched at a workshop attended by over 30 delegates in June 2007. • The template for Annual Reports from Cymorth Projects has been significantly revised • A Business Case process has been developed and introduced for areas of discretionary spending	• Model for Cymorth project visits • Paperwork for Cymorth Project visits • Minutes of the Q&E Working Group regarding the reporting of how projects meet quality standards • 30th Aug 07 meeting minutes, agendas, attendance • Service Level Agreements • Cymorth Catalogue • Workshop details – June 2007 • Examples of the reports provided • Details of the Business Case process
Develop a self-evaluation toolkit for the YPP based on the seven key questions in Estyn's common inspection framework and which builds on the Local Education Authority toolkit. Ensure partners are supported in the use of the toolkit	• Young People's Partnership self evaluation toolkit produced	• The self evaluation toolkit

R4.10 Make sure that service planning and the allocation of resources takes account of available resources, partners' skills and capacities, the nature of temporary funding and all young people's needs, to ensure there is maximum efficiency		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure individual services plan exit strategies when funding is fixed term	• Exit strategies have been focused on and developed. • Pro-forma to identify projects requiring support to develop exit strategies sent out to all Cymorth Projects	• Exit Strategies to date • Pro-forma/questionnaire regarding level of need • Needs Analysis
R4.11 Ensure that all partners have a role in commissioning services effectively		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Agree a process for commissioning services for young people that involves all partners	• Development of the Commissioning Process is aligned with the timetable for developing the Children & Young People's Single Plan • Monitoring visits to Cymorth Projects have been developed and a timetable to complete this is in place.	• Progress on this within the Single Plan - Needs Assessment • Process and Monitoring Visits for Cymorth Projects • Cymorth Catalogue • Workshop information on June 2007 • Business Case process
Ensure that the next process for distributing Cymorth Funds is transparent and equitable	• Clear criteria for allocation of Cymorth funds	• Cymorth Project meetings Agendas and minutes

R4.12 Develop systems to work out what training partners need, coordinate the delivery of training across the Partnership and evaluate its impact		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Enable partners to access each others training	• A Training & Workforce Development budget has been created to develop joint training accessible to all partner organisations. • Business cases to provide joint training for member organisations were approved by the training and workforce development fund panel on 5 October 2007and will be provided before the end of March 2008. • The process for allocating resources from the Training & Workforce Development Budget was agreed at the meeting of the Children and Young People's Strategic Partnership on the 26th of July 2007	• Budget details for Training and Workforce • Bid proposals requesting joint training • CYPSP Agenda and minutes on 26th July 07
Set up a monitoring system to track which partners receive training and begin to assess the impact of that training on outcomes for young people	• Information on training received by the Partnership Support Team is circulated by email to all Partners	• Circulation List - access • Example email
R4.13 Improve the quality of buildings and other resources that partners use to deliver services to young people		
Action Identified **In plans and assessment**	**Achievements against actions since Estyn Inspection 2006**	**Evidence**
Ensure the partnership uses its influence to increase the	• The Youth Service Improvement plan which includes details of the centres (hubs) across Denbighshire has been endorsed by the Partnership and there is acknowledgement that youth Centre buildings need to be improved	• Youth Service Improvement Plan • Evidence of the Ruthin Youth Centre being updated? Expenditure/pictures? • Delivering the promise Strategy

funding within the Youth Service in order to improve accommodation within youth centres.	• The Youth Service Delivering the Promise Strategy has improved the delivery structure, increased the hours of some part time posts, refocused to include core funded posts for the Youth Council. • The Youth Service has established new premises with a Curriculum Resource and Training facility as part of the Central Office base in Rhyl (Sept 2007) • The Youth Service has identified young people's needs and mapped current use of resources against 30 Wards (1 FTE professional Youth Worker to 3240 young people). • Rhuddlan Information Shop has continued to deliver services with support from Youth Service staff • £20K has been dedicated to establishing curriculum resources from vacancy management (October 2007) • Through the Learning Pathways network £220K has been secured from the Welsh Assembly Government to enable the Youth Service to reshape Personal Support with appropriate partners	• Details of new premises • Mapping details… • Information on Rhuddlan Information Shop • Evidence of spend on establishing curriculum resources • WAG Funding information • Information regarding Personal Support
Commission research into independent transport access for young people in Denbighshire and beyond and create an action plan to address gaps	• Discussions held with Barnardo's and initial research has been completed • Consultations with young people have been completed	• All Research done to date… Consultations with young people, Transport survey etc • Remit of the work • Agenda and minutes from EAPIG on 24th August 07