

Denbighshire Schools

**Information for parents, guardians &
carers**

School year 2012-2013

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Denbighshire Schools

Useful contact information

Department	Telephone number	Address	Email address / Website
Admissions	01824 712622	Admissions Office Modernising Education Learning & Communities County Hall Wynnstay Road Ruthin LL15 1YN	admissions@denbighshire.gov.uk www.denbighshire.gov.uk/education
Children & Young People's Partnership	01824 712647	Children & Young People's Partnership County Hall Wynnstay Road Ruthin LL15 1YN	partnership.support@denbighshire.gov.uk www.denbighshire.gov.uk/cypp
Family Information Service	01824 708220	Denbighshire Family Information Service Yr Hen Garchar 46 Clwyd Street Ruthin LL15 1HP	fis@denbighshire.gov.uk www.denbighshire.gov.uk/fis
Free School Meals (FSM) (eligibility)	Parents who reside in Rhyl please call: 01824 706316 or 01824 706400 Parents who reside anywhere else in Denbighshire please call: 01824 706302 or 01824 706312	Benefits Department Russell House Churton Road Rhyl LL18 3DP	benefits@denbighshire.gov.uk
General Education Queries	01824 712777		education@denbighshire.gov.uk www.denbighshire.gov.uk/education
School Transport Eligibility	01824 706109	School Transport Office Modernising Education Learning & Communities County Hall Wynnstay Road Ruthin LL15 1YN	education@denbighshire.gov.uk
School Uniform Grants	For year 7 pupils call 01824 708331 or 01824 706429. For pupils of other year groups call 01824 708344	School Uniform Grants Russell House Churton Road Rhyl LL18 3DP	www.denbighshire.gov.uk/education
Special Educational Needs (SEN)	01824 708164	SEN Department Learning & Communities County Hall Wynnstay Road Ruthin LL15 1YN	education@denbighshire.gov.uk www.denbighshire.gov.uk/education
Student Finance	01824 708344	Student Finance Office Russell House Churton Road Rhyl LL18 3DP	student.finance@denbighshire.gov.uk www.denbighshire.gov.uk/education

Denbighshire Schools

Dear Parent/Guardian/Carer

Welcome to 'Denbighshire Schools', our information guide for parents/guardians/carers.

Choosing the right school for your child is a very important decision. This guide provides you with the information you need regarding the arrangements for admitting your child(ren) to a school in Denbighshire. The guide includes details on school admission procedures, school transport and other general information related to schools. I hope you find the information useful.

May I take this opportunity to wish your child every success in their school career.

Hywyn Williams

Corporate Director: Learning & Communities

If you need further information, please ask someone you know, who speaks English or Welsh, to telephone 01824 712622

اگر آپ کو مزید معلومات درکار ہوں تو براے مہربانی انگریزی یا ویلش زبان جاننے والے اپنے کسی واقف کار سے کہیں کہ وہ آپ کی جانب سے فون نمبر 01824 712622 سے رابطہ کریں۔

আপনার যদি আরো তথ্যের প্রয়োজন হয়, তাহলে আপনার জানা ইংরেজী অথবা ওয়েলশ ভাষা বলতে পারেন এমন কাউকে অনুগ্রহ করে 01824 712622 নম্বরে টেলিফোন করতে বলুন

如果你需要更多信息, 请让一位你认识的且会说英文或威尔士语的人电话联络 01824 712622

Kung kailangan ninyo ng karagdagang pabatid, magtanong po lamang kayo sa sino mang marunong mag-salita ng English o kaya ng Welsh sa pamamagitan ng telepono 01824 712622

ถ้าท่านต้องการรายละเอียดเพิ่มเติม โปรดถามผู้ที่ท่านรู้จักที่พูดภาษาอังกฤษหรือภาษาเวลช์ได้ เพื่อโทรศัพท์หมายเลข 01824 712622

Contact address for primary, secondary or special school admission enquiries:

**School Admissions
Modernising Education
Learning & Communities
Denbighshire County Council
County Hall
Wynnstay Road
Ruthin
LL15 1YN**

Alternatively you can contact us by:

Tel: 01824 712622

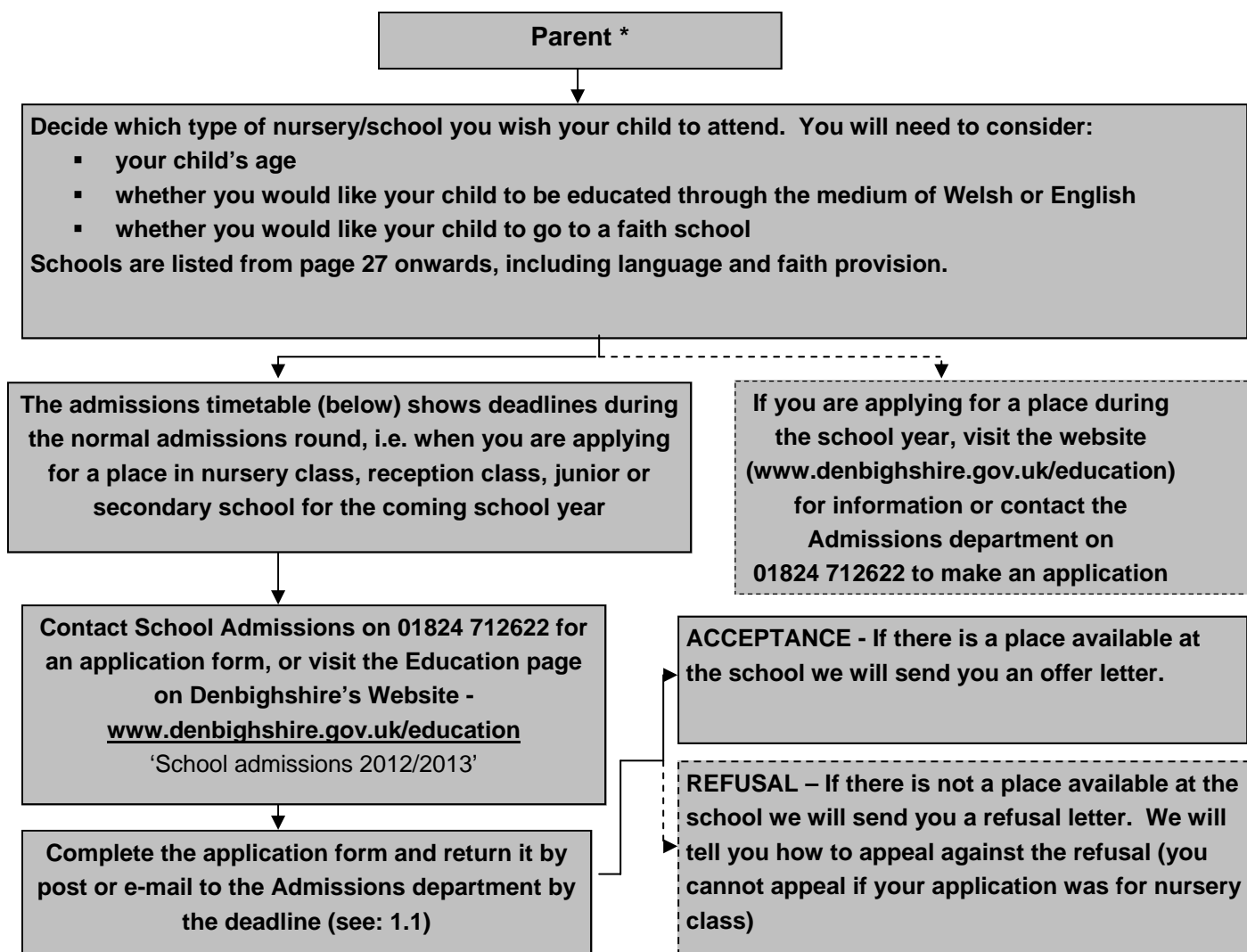
Email: admissions@denbighshire.gov.uk

Website: www.denbighshire.gov.uk/admissions

Denbighshire Schools

Section 1 Admissions

1. How to apply for a school place at a school maintained by the Authority. For Voluntary Aided and Voluntary Aided Trust schools please refer to pages 12, 13 & 14.



* In this booklet we use the word 'parent(s)' for parent(s), guardian(s) or carer(s) of a child

1.1 Admissions timetable

NB. Applications received after the published deadline dates will be considered by the Authority

Admission stages	Forms are available from the Authority or school by:	Parents must return completed forms to the School Admissions department by no later than:	The Authority will inform parents of the outcome of their application by no later than:
Secondary	05/09/11	31/10/11	01/03/12
Infant to Junior	05/09/11	31/10/11	23/03/12
Reception	05/09/11	31/10/11	23/03/12
Nursery	05/09/11	20/02/12	20/04/12

as late applications (please see p 11).

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1.2 Admissions introduction

Denbighshire has infant (age 4-7), junior (age 7-11), primary (age 4-11) and secondary (age 11-18) schools. Denbighshire also has two special schools providing education for 3-18 year olds.

- Children are entitled to 10 hours educational provision at the beginning of the term following their 3rd birthday. Application forms are available from participating settings. (You can get more information from the Family Information Service, their contact details are on page 2)
- Parents can enrol their child(ren) in nursery class at the beginning of the school year following their child's 3rd birthday. This is called non-statutory nursery provision.
- Parents can also enrol their child(ren) in a reception class, at either an infant or primary school, at the beginning of the school year following the child's 4th birthday. This provision becomes statutory the term following the child's 5th birthday and it is the responsibility of the parent to ensure that their child is enrolled at school.
- Pre-school through to Year 2 is known as foundation phase, more information can be found on pages 21 to 22.
- Information relating to individual schools is detailed from page 27 onwards.

For admission to the above September 2012 stages, your child's date of birth must fall on or between the following dates:

Nursery stage - 01/09/08 to 31/08/09

Reception stage - 01/09/07 to 31/08/08

Infant to Junior stage - 01/09/04 to 31/08/05

Secondary stage - 01/09/00 to 31/08/01

1.3 Types of schools

Denbighshire County Council is responsible for admission to Community Primary (CP), Community Secondary (CS) and Voluntary Controlled (VC, Church in Wales) schools in the county. These schools are detailed from page 27 onwards.

In addition there are Voluntary Aided (VA) and Voluntary Aided Trust (VA Trust) schools, admission to these schools is the responsibility of the individual Governing Body. Details of all VA and VA Trust schools' admission criteria are listed on pages 12, 13 & 14.

1.4 Faith schools

If parents would like their child(ren) to be educated at a faith school in Denbighshire (Church in Wales or Roman Catholic), we will ensure that they have the opportunity to make an application.

The Governing Body at the following VA and VA Trust schools is responsible for admission to the schools:

Primary

Ysgol Mair (VA)

Ysgol Trefnant (VA)

St. Brigid's Primary (VA Trust)

Secondary

St. Brigid's Secondary (VA Trust)

Blessed Edward Jones Catholic High School (VA)

Denbighshire Schools

1.5 Welsh language in Denbighshire schools

Parents can apply for a place at any school, the Authority will offer a place if one is available. However, when we work out whether your child is entitled to free home to school transport, or when we have received more applications for a school than there are places, then the 'nearest suitable school' is used as part of the criteria.

1.5.1 'Nearest suitable school' at primary stage (Foundation Phase (Key Stage 1) and Key Stage 2)

The Authority considers schools which are categorised as Designated Welsh, Natural Welsh or Two Language medium (in some cases) as the 'nearest suitable school' for pupils living in communities served by these schools, regardless of the pupil's home language.

- The majority of nursery, reception and Year 1 pupils attending Designated Welsh, Natural Welsh or opting for Welsh at a Two Language medium school, easily develop competence and confidence in both Welsh and English, regardless of the family home language. In some cases this is not appropriate due to individual circumstance of the school or pupil and another school may be considered as the 'nearest suitable school'. Please contact the school admissions office for more information or clarification. Contact details are included on page 2.
- The Athrawon Bro Team provide Welsh language support to pupils who move into the area and other latecomers to the Welsh Language, aged 7-11, at Designated Welsh, Natural Welsh or Two Language medium schools.
- If parents express a preference for education through the medium of Welsh, pupils are eligible for free home to school transport in accordance with the transport policy, to the nearest Designated Welsh, Natural Welsh or Two Language medium school to their home address.

1.5.2 'Nearest suitable school' at secondary stage (Key Stage 3 and 4)

For pupils living **north of the Dee Valley**, secondary education through the medium of Welsh is provided at:

- Ysgol Glan Clwyd, in St Asaph
- Ysgol Brynhyfryd, in Ruthin

For the purpose of oversubscription and transport eligibility, the 'nearest suitable school' is the closest of the two schools to the pupil's home address.

For pupils living **in, or South of, the Dee Valley** secondary education through the medium of Welsh can be provided in the:

- Welsh Stream at Ysgol Dinas Brân, where the majority of subjects, but not all, are available through the medium of Welsh

However, if a parent expresses a preference for an education wholly through the medium of Welsh for their child, this is provided at:

- Ysgol Brynhyfryd, in Ruthin
- Ysgol Berwyn, in Bala
- Ysgol Morgan Llwyd, in Wrexham.

For the purpose of transport eligibility for education wholly through the medium of Welsh, the 'nearest suitable school' is the closest of the three schools to the pupil's home address.

(continued on page 8)

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Category	Curriculum	Language of the School	Outcomes	Schools
Welsh-Medium Primary School – Category 1	All Pupils in the Foundation Phase experience the areas of learning through the medium of Welsh. Welsh is the main teaching medium at junior stage with at least 70% of the teaching through the medium of Welsh. English is introduced formally as a subject at junior stage and is taught through the medium of English, and English may occasionally be used for some aspects of some subjects.	Welsh is the language of the day to day business of the school. Welsh is used as the language of communication with the pupils and for the school's administration. The school communicates with parents in both languages.	The normal expectation is that pupils, regardless of home language, will be able to transfer easily to Welsh medium secondary provision and by the end of junior stage will have reached a standard in English equivalent to that reached by pupils in predominantly English medium schools.	Ysgol Betws Gwerfil Goch Ysgol Clocaenog Ysgol Maes Hyfryd, Cynwyd Ysgol Twm o'r Nant, Denbigh Ysgol Glyndyfrdwy Ysgol Bro Elwern, Gwyddelwern Ysgol Henllan Ysgol Llandrillo Ysgol Gwernant, Llangollen Ysgol Bro Cinmeirch, Llanrhaeadr Ysgol Pentrecelyn Ysgol y Llys, Prestatyn Ysgol Pant Pastynog, Prion Ysgol Dewi Sant, Rhyl Ysgol Pen Barras, Ruthin Ysgol Tremeirchion
Dual Stream Primary School – Category 2	Two types of provision exist side-by-side in these schools. Parents/pupils opt either for the mainly Welsh-medium or mainly English-medium provision which is usually delivered as in categories 1 and 5 respectively.	Both Welsh and English are used in the day to day business of the school. The language of communication with the pupils is determined by the nature of the curricular provision, but in some schools high priority is given to creating a Welsh-language ethos throughout the school. The school communicates with parents in both languages.	For pupils in the Welsh stream, normal expectations are as for category 1. For pupils in the English medium stream, normal expectations are as for category 5.	Ysgol Cyffylliog Ysgol Llanfair Ysgol Rhewl
Predominantly English Medium primary school but with significant use of Welsh – Category 4	Pupils in the Foundation Phase experience the areas of learning in both languages but with greater emphasis on English. In junior stage, both Welsh and English is used in teaching but there is greater emphasis on English. Welsh is used as the medium of teaching or learning for between 20% and 50% of the primary curriculum overall.	The day to day language or languages of the school are determined by the school's linguistic context. Both languages are used as languages of communication with the pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.	The normal expectation is that pupils will transfer to English medium secondary provision, but will have attained enhanced Welsh second language skills. Some pupils may be able to pursue a limited number of subjects through the medium of Welsh at secondary level where these are offered.	Ysgol Carrog Ysgol Caer Drewyn, Corwen Ysgol Bryn Clwyd, Llandyrnog Ysgol Llywelyn, Rhyl Ysgol Dyffryn Ial, Bryneglwys & Llandegla
Predominantly English medium primary school – Category 5	All pupils in the Foundation Phase experience the areas of learning mainly through the medium of English. English is the main teaching medium at junior stage. Welsh is taught as a second language in junior stage, and some aspects of some subjects may be taught in Welsh. Less than 20% of the teaching is through the medium of Welsh.	English is the language of the day to day business of the school, but some Welsh is also used as a language of communication with the pupils with the aim of improving their capacity to use everyday Welsh. The school communicates with parents either in English or in both languages.	The normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh as a second language.	Ysgol y Faenol, Bodelwyddan Ysgol Bodfari Ysgol Cefn Meiriadog St Brigid's, Denbigh Ysgol Frongoch (Junior), Denbigh Ysgol Gwaenynog (Infants), Denbigh Ysgol Heulfre (Junior), Denbigh Ysgol y Parc (Infants), Denbigh Ysgol Hiraddug, Dyserth Ysgol Gellifor Ysgol Bro Famau, Llanarmon Yn Ial & Llanferres Ysgol Llanbedr Ysgol Bryn Collen, Llangollen Ysgol Melyd Ysgol Bodnant (Infant & Junior), Prestatyn Ysgol Clawdd Offa, Prestatyn Ysgol Penmorfa, Prestatyn Ysgol y Castell, Rhuddlan Ysgol Bryn Hedydd, Rhyl Ysgol Emmanuel C.P., Rhyl Ysgol Mair R.C., Rhyl Ysgol Christchurch, Rhyl Ysgol Borthyn, Ruthin Ysgol Rhos Street, Ruthin St Asaph V.P. (Infants) Ysgol Esgob Morgan (Juniors), St Asaph Ysgol Trefnant

(continued from page 6)

Extended Welsh Learner 'N' stream at Ysgol Brynhyfryd

This stream is considered to be suitable for pupils who have learnt Welsh as a second language and who, by the end of Key Stage 2, have a good understanding of the language. These are usually pupils transferring from category B and category C primary schools. The Welsh first language programme of study is followed in the Welsh lessons to develop the pupils' competency in the language and to provide work that is more challenging than that covered in the Welsh second language programme of study. However, second language methodology is used to consolidate language patterns and extend vocabulary. This is a bridging group between the two programmes of study and is not considered suitable for pupils who have followed the curriculum through the medium of Welsh in the primary school. The 'N' stream will be taught some subjects through the medium of Welsh and the form tutor will use the language during tutor periods. Pupils' competency and confidence in the Welsh language will be assessed at the end of Key Stage 2 and advice provided on the most appropriate provision in terms of ensuring linguistic progression

For the purpose of oversubscription and transport eligibility this provision is considered as expressing a preference for Welsh medium education.

Welsh Language Immersion Scheme at Ysgol Glan Clwyd

The Welsh language immersion pilot scheme is currently available to pupils living in the community served by Ysgol Glan Clwyd who:

- have been educated through the medium of English at primary stage
- are latecomers to Welsh language at primary stage.

Pupils who opt to be educated through the medium of Welsh from year 7 onwards are supported through intensive Welsh lessons in their primary school from January through to May. They then spend the last 5 weeks of term at Ysgol Glan Clwyd. In year 7 and 8 these pupils follow the whole curriculum through the medium of Welsh and are fully supported by specialist teachers. By the end of year 8 the expectation is that the pupils will be fully bilingual.

For the purpose of oversubscription and transport eligibility this provision is considered as expressing a preference for Welsh medium education.

1.6 Special Educational Needs (SEN) provision

The aim of the Local Authority is to make suitable and relevant educational provision for all children with special needs, so that they are able to develop their full potential. Pre-school children with special educational needs are identified by an outside agency. Children of school age will be identified in the first instance by school staff. Following a period of specific intervention and depending on the level of need, they might be assessed by a team of professionals, which could include, educational psychologists, teachers with specific skills and specialists in community medicine. Arrangements will then be made to provide suitable educational provision. If appropriate and in accordance with parent's wishes this will be made available in mainstream schools. Further details on specialist provision are available from the Authority, please telephone 01824 708164

1.7 Admissions policy during the normal admissions round for schools maintained by the Local Authority

1.7.1 Community Primary and Community Secondary

Community Primary (CP) and Community Secondary (CS) schools are maintained by the Authority. Admission to CP and CS schools is the responsibility of Denbighshire County Council in accordance with the Admissions policy.

1.7.2 Voluntary Controlled schools

Denbighshire County Council is also responsible for admission to Voluntary Controlled (VC) schools. VC schools offer education based on Christian principles and values. In Denbighshire all of the VC schools are affiliated to the Church in Wales, please refer to the schools list for more information, page 27 onwards.

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1.7.3 Basics of the policy

- a. Nursery provision is non-statutory and the Authority's admissions procedure is detailed below.
- b. When a child reaches statutory school age, parents have the right to express a preference for the school they wish their child to attend.
- c. Pupils will be admitted to the relevant age group (that is, an age group in which pupils are normally admitted to a school) up to the Admission Number of the school.
- d. The Admission Number for each school has been established in accordance with the appropriate statutory requirements. The Admission Number represents the number of pupils that the admitting Authority must admit to the school, at the transition point, if sufficient applications for places are received. Details of each individual school's Admission Number are listed from page 27 onwards.
- e. The Authority will comply with its duty to ensure the provision of efficient education and the efficient use of resources. In so doing, the Authority will have regard for the total resources, including accommodation and staffing, available to each school and any constraints imposed by school organisation and curriculum. It will also consider the resource implications for the Authority and the impact on other education policies.

1.8 Early education

There is currently a Welsh Government target to offer free 0.5 places for children from the term following their 3rd birthday. To meet this target, the Authority fund places within the voluntary and private sector at the beginning of the term following a child's 3rd birthday, until the end of that school year. The Authority will monitor and consider the need for Early Education provision in each area across the county. Settings in the voluntary / non-maintained sector must be registered with Denbighshire County Council's Foundation Phase Team, to ensure high standards and quality provision. On occasion groups may opt out, relocate or be required to leave the scheme. Should a setting wish to re-apply the Authority would require the registered person, a representative of the committee and the leader/manager of the setting to attend a meeting to discuss their proposal to re-join the scheme.

1.9 Admission to nursery class 2012

Denbighshire County Council offers a free part time nursery place to every child, **at the beginning of the school year following their 3rd birthday**. An application must be submitted by 20th February 2012 for a nursery place.

- Nursery provision is available on a 0.5 basis at all Authority schools catering for the 3-7 and 3-11 age groups.

Parents can apply to any school with nursery provision for a place for their child. If the requested nursery school is full then the oversubscription criteria, detailed on page 9, will be applied.

- Parents have no right of appeal under Sections 94 and 95 of the School Standards and Framework Act (1998) if they are unsuccessful in gaining a nursery place at their requested school.

N.B. Admission to a nursery class or unit of a particular infant or primary school does not guarantee admission to that school for full time education.

1.10 Admission to primary schools 2012

The Authority will admit a child to a maintained infant/primary school for full time education, at the beginning of the school year following their 4th birthday. An initial application for admission to the reception class of a primary/infants school, during the normal admissions round, must be made to the Authority by 31st October 2011.

Admission will be dealt with in accordance with the Admissions Criteria. Parents of children in Year 2 of an infant school will be required to submit a parental preference form when transferring to junior/primary school.

N.B. By law, parents who express a preference are given priority for admission over those who do not.

1.11 Admission to secondary schools 2012

Pupils normally transfer from a junior/primary school to a secondary school, at the beginning of the school year following their 11th birthday. An application must be submitted by 31st October 2011.

Parents will be asked to express their preference for a secondary school. A Parental Preference form will be sent to each parent. Parents are invited to express a preference for the schools of their choice in priority order. It should be noted that transport will only be provided for pupils attending their nearest suitable school (as determined by the Authority) in accordance with the Transport Policy, detailed from page 16 onwards. Therefore an offer of a place at a school does not automatically entitle the pupil to free school transport.

Any preference expressed by the parent will be considered by the Authority in accordance with the stated Admissions Criteria.

N.B. By law, parents who express a preference are given priority for admission over those who do not. If a parent does not express a preference, it will be less likely that the child will gain entry at the preferred school.

1.12 Education after statutory school age (post 16 provision)

Pupils complete their period of statutory education on the final Friday in June during the school year in which they reach their 16th Birthday. On completion of the statutory education period, pupils who wish to continue their education may remain at secondary school, where there is VIth form provision, or may apply for a place at their local further education establishment. Please contact individual institutions for their admissions policy and course availability. You will also need to refer to the guidance on post 16 transport provision, on page 17.

1.13 Oversubscription criteria for all schools maintained by the Local Authority

If more parents express a preference for a school, in a particular year, than there is room for, then oversubscription criteria will be applied in the following rank order:

1.	Looked After Children (in the care of a Local Authority) and pupils with exceptional social circumstances which, in the judgement of the Authority, justify admission to the school.
2.	Pupils with exceptional medical or educational reasons which, in the judgement of the Authority, justify admission to the school (individual cases must be supported by a statement from a registered medical professional, an education professional or registered social worker).
3.	Pupils for whom the preferred school is the nearest suitable school for their age, parental language preference (Schools offering Welsh Medium provision in accordance with the Authority's Welsh Medium Education Policy) or parental denominational preference (Voluntary Controlled schools offering education founded on Christian principles and values), ranked by the shortest walking distance from the pupil's home to the nearest available school gate.
4.	Siblings of pupils already admitted under 2.
5.	Siblings of pupils already admitted under 3.
6.	Siblings of pupils already admitted under 7.
7.	Pupils ranked by the distance from their home to their next nearest suitable school's gate, measured by the shortest walking distance. (Pupils living furthest from the next nearest suitable school will rank higher for places at the preferred school).

Siblings

A sibling is classified as a full, half, step (whether by marriage or cohabiting), adopted or fostered brother / sister. For a sibling link to be considered:

- siblings must reside at the same address as the applicant at the time of the application

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- the elder sibling must be of statutory school age and still be on roll at the requested school when the younger child is eligible to attend.

1.14 Appeals procedure

If the Authority is unable to meet parental preference, the parent will be notified in writing with details of the reasons for refusal. Parents will be advised of their right of appeal against the decision to an independent appeal panel. The parent will be offered a place for the child at an alternative school, or will be referred back to their own Local Authority if they do not live in Denbighshire. The parent may then accept the alternative placement or proceed to appeal. In the case of an appeal, the Authority will initiate the statutory appeals procedure and an independent panel will be arranged to hear the appeal. Parents will be given an opportunity to present their case at the hearing and may be accompanied by a friend or representative. The Appeal Panel's decision will be final. Please refer to 1.17 regarding oversubscription waiting lists.

1.15 Late applications during the normal admission round

Applications received after the deadline date (available on page 4), will be considered for available places at the requested school, on the date they are received by the Authority. If the Published Admission Number (PAN) for the requested school is reached, all applications which have been received on that day will be ranked against the Authority's Published Oversubscription criteria (available on page 10). Available places will be offered to the highest ranking applicants. All unsuccessful applicants will be added to the school's oversubscription waiting list (1.17).

1.16 Change of schools within Denbighshire at times other than normal transfer points

If you are relocating into, or within, Denbighshire, other than at a normal transfer point, in the first instance please visit www.denbighshire.gov.uk/education or contact the Admissions department on 01824 712622 to make an application for a school place. In normal circumstances your application will be dealt with within 15 school days or 28 calendar days, whichever is sooner.

Parents seeking a transfer, other than at the normal transition points, due to their child's progress or any other problems, are advised as a first step to discuss issues with the Headteacher of the child's present school. Following these discussions, parents who still wish to seek a transfer, should contact the Admissions Office on 01824 712622. The transfer request will be considered within the context of the Authority's admission policy. If the Authority is unable to admit in accordance with parental preference, then the parents are entitled to appeal against that decision, unless the application is for a nursery place.

Normally, a change in school may only take place at the beginning of a school term.

1.17 Oversubscription waiting lists

The Authority operates waiting lists for oversubscribed schools.

During the normal admission round

Following the allocation of places during the normal admission round, where applications for a particular school have reached the Published Admission Number (PAN), unsuccessful applicants will remain on an oversubscription waiting list until 31st August 2012. Should additional places become available they will be allocated to children on the waiting list at that time in accordance with the oversubscription criteria. NB: Unsuccessful applicants who submitted their form on or before the deadline for applications will be considered along with any late applications.

Outside of the normal admission round

When an application to an oversubscribed school is made outside of the normal admission round, unsuccessful applicants will be added to an oversubscription waiting list for a period of six weeks. If parents wish to extend the period their child's name is on the list by further six week periods they should

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contact the Admissions department. Should additional places become available they will be allocated to children on the waiting list at that time in accordance with the oversubscription criteria.

1.18 False or fraudulent information

When we determine whether the preferred school is the nearest suitable school to the pupil's home address, the Authority will only use the permanent address of the parent or legal guardian to satisfy the admissions criteria, irrespective of the family's domestic arrangements. In cases where both parents do not live at the same address, and the child stays with each of the parents during the school week, we will use the address at which child benefit is claimed.

The address of a relative, childminder or any other person, must not be given. The Local Authority must be informed immediately of any change to the child's permanent home address.

If there is doubt about the permanent address of a pupil, the Authority reserves the right to seek clarification. The Authority may request copies of official documentation.

When a parent gives fraudulent, or intentionally misleading, information in order to obtain a place at a school for their child, the Local Authority reserves the right to withdraw the offer of a place. Where a place is withdrawn, the application may be resubmitted and if refused, the parent is entitled to appeal against the decision.

1.19 Admission to Voluntary Aided and Voluntary Aided Trust schools

Admissions to Voluntary Aided (VA) schools are subject to the criteria established by the Governing Body at the school. Denbighshire has the following VA/VA trust schools:

Primary schools	Admission criteria
Ysgol Mair Roman Catholic (VA)	Baptised Catholic children within the parishes served by the school Baptised Catholic children whose medical, educational or pastoral needs can only be met by this school Children who have a brother or sister at the school at the time of likely admission. Children of other Christian Denominations. Children of other faiths whose parents demonstrate a commitment to the ethos of the school. Children for whom the Local Authority has specifically asked for a place at the school. Ysgol Mair—Oversubscription Criteria In the event of oversubscription in the number of applications made under any of the categories above, then the Admissions Committee will offer places first to children living nearest to the school.
Ysgol Trefnant Church in Wales (VA)	The Governors have agreed that in the event that the school is oversubscribed the following criteria will be applied in the order set out below, to decide which pupils to admit. <ol style="list-style-type: none"> a Looked after children who are baptised members of the Church in Wales b Looked after children of other Faiths c Pupils whose home address is within the ecclesiastical parish boundaries of Holy Trinity Trefnant. (giving a higher priority to pupils who also meet criteria (d) below d Pupils with a sibling who will continue to be at the school in the next academic year i.e. not in Year 6. e Pupils whose parents (see definition) are attached to Holy Trinity Church Trefnant first, or one of its group parishes. f Pupils whose parents (see definition) are attached to another Anglican Church and for whom this is the nearest Aided School. g Pupils whose parents (see definition) are active members of a non-Anglican Christian denomination and for them this is the nearest Church School. h Pupils whose parents are active members of another faith and also express a desire for a Church School education. i Other pupils.

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Primary schools	Admission criteria
	<p>Exceptional medical circumstances (supported by medical evidence) may override the above.</p> <p>Please note, any child for whom the school is named in a statement of special educational needs will be admitted before the application of oversubscription criteria.</p> <p>For criteria e-h the Governors will seek information about the frequency of attendance at services and degree of involvement in the work of the church and seek confirmation of these details from the local priest or minister.</p> <p>Within each category those living nearest to the school are accorded higher priority, which will be calculated on a straight line measured from home to school.</p> <p>Definition of Parents</p> <p>Parents include all those people who have a parental responsibility for a child as set out in the Children's Act 1989. Where responsibility for a child is 'shared', the person receiving Child Benefit is deemed to be the person responsible for completing application forms and whose address will be used for admission purposes.</p>
<p>St Brigid's</p> <p>Roman Catholic religious character</p> <p>(VA trust)</p>	<p>St Brigid's School is founded to provide an education for Catholic and other children. Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the criteria listed below. Practising Catholic applicants wishing to claim priority will be required to provide the name of a priest to whom reference can be made and to produce a copy of a Baptismal Certificate. The responsibility for determining the arrangements for admission shall rest with the Governors of the School.</p> <p>St Brigid's School provides Nursery places for children under the age of 4. However, parents should note that pupils cannot be formally entered into the School until they reach the age of 4 on or before August 31st of that calendar year.</p> <p>10 children are admitted to the Reception class in the academic year following their 4th birthday, and 7 day pupils in Year 3 Class in the academic year following their seventh birthday without any conditions. However should the number of applications exceed these admission numbers the following oversubscription criteria, listed in order of priority will be used:</p> <ol style="list-style-type: none"> 1 Looked-after Catholic Children 2 Children with an older brother or sister at the school; 3 Baptised Roman Catholics; 4 Children of other Denominations, and whose application is supported by a Minister of Religion; 5 Children who have no religious denomination, whose parents wish them to have a Catholic education. <p>4 In addition, up to 2 boarding places for girls are available in Year 3. The following oversubscription criteria, listed in order of priority, will be used;</p> <ol style="list-style-type: none"> 1 Looked-after children; 2 Children of armed services personnel supported by the MOD; 3 Children with pressing social needs, where evidence is provided at the time of application, supported by a Doctor, social worker, or the LEA; <p>In the event of oversubscription in any of the above categories, places will be allocated to those living nearest to the school. Distance will be measured along the shortest route.</p> <p>Pupils will only be admitted in other years subject to availability, and Parents wishing to effect admission to the school mid-term and at any other time must make an application which will be dealt with in the context of the School's Admissions Policy.</p>

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Secondary school	Admission criteria
<p>Blessed Edward Jones Catholic High School</p> <p>Roman Catholic</p> <p>(VA)</p> <p>When making an application to Blessed Edward Jones for secondary provision, you must complete the form provided by the Authority, clearly stating Blessed Edward Jones as a preference. You will then receive any additional paperwork which is required to be considered for admission to this school.</p>	<p>Parents requesting admission to the school for their children are welcome to telephone school and request an application form and an appointment with the Headteacher.</p> <p>The criteria for entry are as follows:</p> <ol style="list-style-type: none"> a) Looked after children of the faith b) Looked after children not of the faith c) All baptised Catholic children within the catchment area of the school. d) Governors will consider applications from other Catholic children. e) Children who have attended Catholic primary schools.. f) Brothers and sisters of pupils already attending the school.. g) Children with Additional Educational Needs for whom the school may be the most appropriate. h) Children whose parents are practising Christians and are seeking a denominational education for their child(ren), which is not available in their local area i) Children for whom the Local Education Authority specifically asks for a place. j) Children whose parents, for reasons of race or religion, seek the special support of the distinctive nature of a Catholic School. k) Other children - when the Governors are satisfied that the religious teaching, and distinctive nature of the School are of prime importance to those making the application. <p>The Governors do meet on a regular basis to consider all such applications to the School on their merits. When the Governing Body refuses an application for a place at the school, parents will be notified in writing and informed how to appeal against the decision to refuse a place. Your child's name will be kept on an oversubscription waiting list. If a place becomes available it will be allocated in line with the oversubscription criteria to the most eligible applicant on the waiting list</p> <p>Parents are welcome, at any time, to request access to curriculum documents. Our aim is to make these available to parents on line as soon as possible.</p>
<p>St Brigid's (VA trust)</p> <p>When making an application to St Brigid's for secondary provision, you must complete the form provided by the Authority, clearly stating St Brigid's as a preference. You will then receive any additional paperwork which is required to be considered for admission to this school, including details of the entrance examination.</p>	<p>St Brigid's School is founded to provide an education for Catholic and other children. Whenever there are more applications than places available, priority will be given to Catholic applicants in accordance with the criteria listed below. Practising Catholic applicants wishing to claim priority will be required to provide the name of a priest to whom reference can be made to produce a copy of a Baptismal Certificate.</p> <ol style="list-style-type: none"> 1 The responsibility for determining the arrangements for admission shall rest with the Governors of the School who intend to admit all pupils already enrolled into the school and in addition further Boys or Girls into year 7 in the school year which begins in September 2012 following their 11th birthday, up to the Published Admission Number for the school, subject to their achieving the equivalent of Level 4 at Key Stage 2 in English, Maths and Science in the Governors Entrance Examination. 2 Girls as boarders subject to their suitability for boarding, in accordance with the order of priority listed below; and 25 Boys or Girls into the Sixth Form, according to their Learning Pathway, and curriculum offer. 3 Where there are more than the total of places available, places will be offered in the following order of priority; <ol style="list-style-type: none"> 1 Looked-after Catholic Children 2 Other Looked after Children 3 Children from serving Armed Forces Families. 4 Children with an older sibling at the school, living at the same address; 5 Baptised Roman Catholics; 6 Children of other Denominations and whose application is supported by a Minister of Religion. 4 The Governors may increase the priority of an application where evidence is provided at the time of application, that the home circumstances are seriously prejudicial to the normal development of the child, where this is supported by a Doctor, Social Worker or the LEA.

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Secondary school	Admission criteria
	<p>5 In the event of oversubscription in any of the above categories, places will be allocated to those living nearest to the school. Distance will be measured along the shortest driving route, verified by Google Maps.</p> <p>6 Pupils will only be admitted in other years subject to availability, and Parents wishing to effect admission to the school mid-term and at any other time must make an application which will be dealt with in the context of the School's Admissions Policy.</p> <p>7 Parents of statutory aged pupils and those pupils wishing to enter the Sixth Form have the right to appeal to an independent panel against the refusal of a place at the school.</p>

Further information on the admission of any pupil is available from the Head of the VA / VA Trust school in question. Contact details are listed from page 27 onwards.

1.19.1 Appeals procedure at Voluntary Aided / Voluntary Aided trust schools

If a pupil is refused a place at a Voluntary Aided / Voluntary Aided Trust School a parent has the right to appeal against the decision. The individual school concerned will provide advice about the appeals procedure.

1.20 Independent schools

If your child currently attends a Denbighshire school and you are intending to transfer them to an independent school during the normal admissions round, please state this on the Authority's parental preference form. If you wish to transfer your child to an independent school during the school year, please contact the Admissions department (details on page 2) to inform us of your decision.

1.21 Neighbouring Authorities

If you are a resident in Denbighshire and you wish to express a preference for a school in a neighbouring authority, you should complete the appropriate Denbighshire form and return it to the Denbighshire Admissions department (contact details on page 2). Denbighshire has coordinated admission arrangements with neighbouring counties.

For information purposes, contact details for other Local Authorities are included below:

Local Authorities	Admissions Office, telephone number
Conwy	01492 575031 or 01492 575032
Denbighshire	01824 712622
Flintshire	01352 704068
Gwynedd	01286 679904
Wrexham	01978 298812

Section 2 Transport policy

The Education Act 1996 (as amended), sets out the law for the attendance of pupils at school. The Learner Travel (Wales) Measure 2008 (“the Measure”) sets out related provisions for school/learner transport in Wales. Denbighshire’s transport policy complies with the statutory guidance contained within the “Measures”.

2.1 Statutory transport provision

The Authority provides free transport for pupils of statutory school age attending:

- **Infant, primary or junior school**, if a child resides **over two miles** from the **nearest suitable school**.
- **Secondary school**, if the child resides **over three miles** from the **nearest suitable school**.

In addition, the Authority provides free transport for pupils if:

- a pupil is of statutory school age and the Authority considers the route to school to be hazardous.
- a pupil attending their suitable school requires transport on medical grounds and no appropriate public transport exists (such requests must be supported by written medical evidence from the pupil’s medical consultant)
- transport to an identified school is essential in the judgement of the Authority or in a pupil’s statement of Special Educational Needs. This would normally be on medical or educational grounds (individual cases must be supported by a statement from a registered medical professional, an education professional or registered social worker).

Nearest suitable school

Transport will be provided to the nearest suitable school. The nearest suitable school is deemed by the Authority to be one which:

- provides education for the relevant age of a pupil;
- is the nearest school to meet the language preference in accordance with the Authority’s policy on Welsh medium education;
- is the nearest faith school;
- in the judgment of the Authority, is the nearest school which provides a reasonable range of courses suitable to the abilities, aptitudes and requirements of an individual.

N.B. The Authority has no legal responsibility to provide free transport to pupils who are not of statutory school age.

For more information, please contact the School Transport Officer 01824 706109.

2.2 Other transport provision

2.2.1 Concessionary transport

The Authority may provide concessionary transport, at a cost, where a pupil does not qualify on the above criteria but can be placed on an existing contract transport route, which has empty seats. In these circumstances:

- A charge will apply, currently £50 per term and will be subject to an annual review;
- Concessions may be withdrawn at short notice, with pro-rata rebate, when seats become unavailable;
- Under the Transport Act 1985, concessionary fares cannot be made where public service transport runs along a school route at convenient times for the start and finish of the school day;

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- The Authority must determine the number of eligible pupils requiring transport in order to identify whether or not spare places are available on contract vehicles. Therefore concessionary passes may not be issued until a few weeks into the school year.
- No diversion of route can be made for a concessionary passenger.

2.2.2 Travelling expenses for parents of pupils placed by a statement of SEN in schools outside Denbighshire.

Where pupils are placed in boarding schools more than 100 miles from home, the Authority will assist with travelling expenses for parents to attend the statutory Annual Review meeting, but not other functions or meetings. This will be done in the most cost effective way by:

- arranging transport; or
- making a cash payment (currently 16p) per mile; or
- providing a ticket (or its cash equivalent) for one or both parents on public transport.

2.2.3 Reception class

The Authority does provide transport for pupils attending reception class. (In Wales, most local education authorities have a policy of accepting children into school at the beginning of the term during which the child becomes five. However, the child does not legally have to attend school until the beginning of the term following their fifth birthday).

2.2.4 Transport for learners 16+

The Authority will provide discretionary transport beyond the compulsory school age where a Denbighshire learner resides over 3 miles from the nearest suitable school or college. Schools offer a wide range of subjects at age 16+ and learners wishing to pursue general education A/AS LEVEL or GCSE subjects will normally be expected to select from the range available at the nearest school or college.

It is not the practice of the Authority to provide transport on the basis of individual subject choices. The learner must be studying full time and be under 19 years of age on 1st September of the school year in which the course is taken. Learners who reach the age of 19 during their course will continue to receive transport until the end of the school year in which they turn 19.

In addition to the distance criteria, the Authority provides free transport for learners if:

- The Authority considers the route to the nearest suitable school to be hazardous.
- The learner requires transport on medical grounds and no appropriate public transport exists (such requests must be supported by written medical evidence from the learners medical consultant.)
- Transport to an identified school/college is essential in the judgement of the Authority or in a learner's statement of Special Education Needs. This would normally be on medical or educational grounds.

Disabled learners over the age of 19 requiring transport to access learning should contact their college or Social Services.

2.2.5 14-19 Curriculum

For learners of statutory school age, the Authority is responsible for home to school transport to the nearest suitable secondary school, at the start and end of the school day, in accordance with the transport policy detailed in section 2 subsections 2.1 & 2.2.

Transport will be available without charge, if a learner of statutory school age has to attend more than one establishment in order to access a wider curriculum. This provision is subject to the criteria and funding arrangements for the 14-19 curriculum. Please contact the 14-19 curriculum advisors at individual schools for details of eligible transport arrangements to support curriculum choice, as transport between establishments is funded under these arrangements.

Provision of transport for learners who are not of statutory school age (post 16) is in accordance with post 16 charging policy as detailed in section 2.2.4.

2.3 Circumstances when the Authority will not provide extensions beyond the minimum (statutory) provision of transport

2.3.1 The Authority will **not** provide transport:

- nor will it make any contribution towards transport costs for pupils admitted as a result of parental preference for a school which is not the nearest, nor the one that the Authority deems to serve the pupil's home address;
- for pupils who **reside outside Denbighshire**, who receive their education in Denbighshire schools. In these instances parents should contact the school transport section of the Local Authority serving their home address, contact details can be found on page 14.

2.3.2 Nursery

The Authority does **not** provide transport for pupils attending nursery provision.

2.4 Mode of transport

In determining the mode of transport required, the following principles will apply:

- the need for specialist transport;
- the Special Educational Needs of a pupil as defined in a pupil's statement.

In all cases the efficient use of resources will dictate the mode of transport (subject to the above conditions). Transport may be provided by means of school contract transport services or existing public transport services which, together with the type of transport (bus, minibus, train, taxi etc.) will be dictated by cost effectiveness. In some cases one contract bus may transport different pupils to more than one school site.

In certain circumstances parents will be paid 16p per mile to transport pupils who meet all the criteria, if deemed by the Authority to be more cost effective.

2.5 Collection and return

Reasonable endeavours will be made to provide transport for qualifying pupils up to a distance of one mile from the curtilage of the place of normal residence. Transport will normally be to and from bus stops or pickup points for groups of pupils. Transport will only be provided from door-to-door if exceptional circumstances prevail.

No pupil/student who is eligible to be transported on a contract route will be eligible for transport provision outside the normal daily timetable of that contract route.

Journey times

In line with recommendations from the Welsh Government (WG), the Authority will endeavour to ensure that travel arrangements do not cause unreasonable levels of stress for the child, are safe and that travel times do not exceed:

- 45 minutes for primary pupils;
- 60 minutes for secondary pupils.

However, there may be exceptional circumstances when these time limits **cannot** be adhered to, such as, operational issues, heavier than normal traffic, roadworks, diversions or breakdowns. In other circumstances children with special needs, additional learning needs or looked after children may need transport to establishments some distance away. In these instances the Authority will consider each case individually.

2.6 Criteria for the provision of escorts

An escort may be provided by the Authority for pupils with statements of Special Education Needs, who qualify for transport under the defined criteria. Provision of escorts will take place after consideration by relevant officers of the individual needs of the pupils or group of pupils and the nature of the transport available.

2.7 Travel Behaviour Code

The Travel Behaviour Code has been introduced by the Welsh Government and applies to all travel connected with learning by those under 19. Failure to comply with the code can lead to transport being withdrawn and even exclusion from school. The code applies to those travelling by both taxi and bus.

Drivers are instructed to report any pupils who misbehave to the Headteacher or the Authority.

THE TRAVEL CODE

<u>Your Safety</u>	<u>Your Rights</u>	<u>Your Responsibility</u>
<ul style="list-style-type: none"> ➤ Always behave well throughout your journey. ➤ Always follow the drivers instructions when travelling ➤ You must not distract the driver ➤ Always cross the road safely and sensibly. ➤ Always travel on a safe route 	<ul style="list-style-type: none"> ➤ To be safe when travelling. ➤ To be treated fairly and with respect. ➤ To tell someone if somebody or something is causing you problems. ➤ Not to be bullied or picked on. 	<ul style="list-style-type: none"> ➤ Always respect others, including other learners, drivers and public. ➤ Always respect vehicles and property. ➤ Always be polite. ➤ Never drop litter. ➤ Always obey the law.

SCHOOL BUS TRAVEL CODE

<ul style="list-style-type: none"> ➤ When at the bus stop, always wait sensibly, off the road. ➤ Make an agreement with your parents what to do if the bus does not arrive or if you miss it. ➤ When the bus arrives wait for it to stop. Never push or rush for the door. ➤ Show your bus pass (if you have been given one) when you get on the bus. ➤ On a school bus stay in your seat for the whole journey. ➤ On a public bus find a seat if one is available. ➤ Never block aisles with your bag or other belongings. ➤ Always wear a seatbelt if one is provided. ➤ You must not distract the driver when he or she is driving. 	<ul style="list-style-type: none"> ➤ Never eat or drink on the bus. ➤ Never throw anything in or from the bus. ➤ Never damage or vandalise any part of the bus. ➤ Never operate the bus doors or exits, except in an emergency. ➤ Always follow the instructions of the driver or passenger assistant at all times. ➤ If there is an accident, stay on the bus until you are told to leave. If it is unsafe on the bus then leave via the safest exit. ➤ Never try and get on or off the bus until it has stopped. ➤ Always get off the bus sensibly, taking all your belongings with you. ➤ Never cross the road in front of or close behind the bus.
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3.1 Parental responsibility

Following changes made to the legislation regarding children in the Children Act 1989, which became law in October 1991, schools need to know who has "parental responsibility" for each child. This is to ensure that proper authority is given when the school needs parental permission. It will also ensure that persons with parental responsibility, with whom the child does not live, can be provided with school reports and given an opportunity to take part in the child's education. Unless otherwise determined by a court order:

- Mothers automatically have parental responsibility.
- Fathers also have parental responsibility for a child if the father is married to the mother at the time of the child's birth. This continues after any divorce/separation/remarriage even if the child lives apart from them.
- Unmarried fathers have parental responsibility where the mother and father register the birth of the child together (this is an amendment to the Children Act 1989, which came into force on the 1st December 2003 and is not retrospective).
- Unmarried fathers, step-parents, relatives and other persons can obtain parental responsibility but they do not have it automatically.

Parents are asked to cooperate with school staff by providing the school with details of the persons with parental responsibility for a pupil. Any changes in the arrangements for parental responsibility or in the day to day care of the child should be notified to the school.

3.2 Every day at school counts

Parents are advised to take their child(ren) on holiday during school holidays, not during term time. A list of all term/holiday dates is available on www.denbighshire.gov.uk/education.

3.2.1 The Law

The law advises that parents do not have the right to take their child(ren) out of school for holidays during term-time. In exceptional circumstances schools may allow parents to take their child(ren) out of class for up to ten days in a school year. If parents take their child(ren) on holiday without the school's permission, or if the child(ren) do not return on the agreed date, this will be recorded as unauthorized absence (truancy). The school has the right to take child(ren) off roll if attendance is poor. This could result in parents having to apply to a different school for their child(ren). Parents may also receive a Fixed Penalty Notice (fine) from the Local Authority.

3.2.2 School's decision

When deciding whether to allow term time leave, the school will consider:

- the child's age;
- the time and duration of the leave;
- the child's record of attendance;
- previous term-time absences.

It is important that parents carefully consider the implications of taking their child out of school during term-time.

There are only 190 statutory school days in one year. There are 175 days (weekends and school holidays) available to use for holidays, which would not have a negative effect on a child's education. Every day at school is important for all children.

3.2.3 Parent's decision

What parents need to consider:

There are times during a school year when a child may experience particular problems because of term time leave such as:

- disadvantages if it is close to exams or tests;
- disadvantages particularly during GCSE exams, coursework and final studies in Years 10 & 11;
- settling in problems during the first year at a new school, especially at a period of transition from Year 6 primary to Year 7 secondary;
- children who need help in certain subjects need to access all the educational support that is offered;

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- some children may find it difficult to renew friendships with their classmates when they return to school;
- children may miss out on valuable group work with classmates that cannot be repeated;
- it could embarrass and lower a child's self-esteem to have to ask for help to catch up in each lesson;
- it could be disruptive for other pupils in lessons, when a child needs extra help to catch up;
- missing "Induction Week", when Year 6 primary pupils visit their new secondary school, to familiarise themselves with the new school layout.

As parents, please consider the negative message you are giving your child by letting them think it is acceptable to miss school. Some young people with severe truancy problems have told us that it all started when they had a week or two off school for a holiday.

3.3 Foundation phase

The Foundation Phase is a new curriculum for 3 to 7 year olds. It combines what we currently call the Early Years (from 3 to 5) and Key Stage 1 of the National Curriculum (5 to 7). Foundation Phase teaching style is statutory for nursery and reception, it was rolled out for Year 1 pupils in September 2010 and will be for Year 2 pupils in 2011. The Foundation Phase will create one phase in children's education that will have one curriculum and one approach to learning.

The Foundation Phase places great emphasis on developing children's:

- Skills and understanding;
- Personal, social, emotional, physical and intellectual well-being so as to develop the whole child;
- Positive attitudes to learning so that they enjoy learning and will want to continue with their education for longer;
- Self-esteem and self-confidence to experiment, investigate, learn new things and form new relationships;
- Creative and expressive skills and observation to encourage their development as individuals with different ways of responding to experiences; and
- Activities in the outdoors where they can have a first-hand experience of solving real problems in aspects such as mathematics and science and learn about conservation and sustainability.

3.3.1 Curriculum framework

The Foundation Phase encompasses the development needs of children. At the centre of the statutory curriculum framework lies the holistic development of children and their skills across the curriculum, building on their previous learning experiences, knowledge and skills. The Foundation Phase curriculum promotes equality of opportunity and values, and celebrates diversity. Positive partnerships with the home are fostered and an appreciation of parents/guardians/carers as the children's first educators is acknowledged.

Children learn through first-hand experiential activities with 'play' providing the vehicle. Through their play, children practice and consolidate their learning, play with ideas, experiment, take risks, solve problems, and make decisions individually, in small and large groups. First-hand experiences allow children to develop an understanding of themselves and the world in which they live. The development of children's self-image and feelings of self-worth and self-esteem are at the core of this phase.

The Foundation Phase curriculum is planned as a progressive framework that spans four years (3 to 7 years) to meet the diverse needs of all children, including those who are at an earlier stage of development and those who are more able. Children should move on to the next stages of their learning when they are developmentally ready and at their own pace.

Indoor and outdoor environments that are fun, exciting, stimulating and safe promote children's development and natural curiosity to explore and learn through first-hand experiences. The Foundation Phase environment should promote discovery and independence and a greater

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emphasis on using the outdoor environment as a resource for children's learning.

3.4 The National Curriculum

During primary education and for the first years of secondary education (years 7, 8 and 9) all schools offer a broad and balanced programme. This involves promoting the Foundation Phase for 3-7 year olds and implementing the Revised Curriculum for 7-11 year old pupils at Key Stage (KS) 2. All national curriculum subjects are delivered at KS3 and at KS4 Welsh, English, Mathematics, Science, Physical Education and Religious Education are compulsory. The aim is to ensure a sound platform of basic skills, knowledge and understanding and to promote the personal development of all pupils.

3.5 14 to 19 provision

All young people in Denbighshire's secondary schools have access to an expanding range of courses to meet individual needs. This is supplemented by support and guidance to help realise their potential.

3.6 Careers guidance

Careers Wales, North West & North East provides impartial careers guidance to individuals to help them plan their future, whether they are in school, further education, work, training or seeking work. This guidance is available to help individuals to assess their suitability for different careers and to make decisions about their choices of subjects, courses, employment and training. Young people looking for work and training can also benefit from using the Careers Companies placement service. Careers Officers work closely with teachers, particularly the Careers coordinators of schools, to provide Careers Education and Guidance. They are also in close contact with colleges, employers and training providers. Young people, and their parents, can arrange an appointment with a Careers Officer either at school or at the local Careers Office. Please visit the Careers Wales website at <http://www.careerswales.com/> for more information.

3.7 Public examinations

It is the responsibility of School Governors, in accordance with the advice of Headteachers and in consultation with parents, to arrange to enter pupils for external examinations. School Handbooks contain a list of the examinations offered and information concerning results. School Governors will have a policy concerning charging for early entries or re-sitting examinations and non-attendance at an examination. Further details are available from Headteachers.

3.8 Progress file

Secondary School pupils are presented with their completed Progress Files at 16 years of age. In addition to the results of external examinations the record includes reference to personal qualities, general skills and the activities in which the pupil has been involved, both within school and in the community.

3.9 Parental access to pupil records

Parents may inspect all parts of their child's curricular record held at the school. Parents wishing to look at their child's school record should apply direct to the school in writing.

3.10 Religious Education

Religious education is taught in community and voluntary-controlled schools in line with our syllabus. The Standing Advisory Council on Religious Education (SACRE) reviews this syllabus. Copies can be obtained from the schools or from the local authority.

Religious education at Voluntary Aided schools is the responsibility of the governing body and is taught in line with the school's trust. (The trust deed is the document, which sets out the basic values and beliefs of the school.) All schools provide daily group worship for all pupils. Parents have the right to withdraw their children from religious education and group worship.

3.11 English as an Additional Language (EAL) service

The 'English as an Additional Language' (EAL) Service operates mainly in English Medium Schools, offering English language support to minority ethnic pupils. The service deals exclusively

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with isolated learners i.e. there may be only one child in the school from their language community or heritage group.

The service consists of a team of teachers who work with the child(ren), to develop their ability to communicate at all levels in English and thereby, fully access the National Curriculum. Pupils are normally referred to the service by Headteachers.

3.12 Healthy schools

The 'Denbighshire Healthy Schools Scheme' is a local scheme within the Welsh Government's 'Welsh Network of Healthy School Schemes'. A health promoting school is one that actively promotes and protects the physical, mental and social health and well being of its community through positive action. This would include incorporation of health into policy, planning and staff development with regard to curriculum, ethos, physical environment and community relations. All Denbighshire schools are part of the scheme and most have achieved national recognition.

Schools work with partner agencies such as the police and school nurses to develop actions. For example, the provision of water coolers, provision of a healthy morning snack, developing active break times, playground buddy schemes, provision of afterschool clubs such as sports or cooking, improving drug and alcohol education, sex and relationship education and more.

3.13 School Governors

Each school has a governing body, which plays an important part in the life of the school. It has a general responsibility for the conduct of the school and a range of specific responsibilities, including the school's finances and the appointment of staff. Governing Bodies are made up of local people and will include parents; persons appointed by the local education authority, teachers, non teaching staff, the Headteacher and may include representatives of the local community, representatives of the church and Associate Pupil Governors (the latter in secondary schools only). The number of members will depend upon the size of the school.

All school governing bodies include parent governors who are normally elected by parents of registered pupils of the school. Further information can be obtained directly from the school.

3.14 Child protection

Every school in the County has a duty to adhere to the All Wales Child Protection procedures and play an important role in recognizing and referring alleged cases of abuse.

All schools have a pastoral responsibility towards children and young people. They play an important role in the prevention of abuse and neglect through creating and maintaining a safe environment for children and young people and teaching them about staying safe from harm, and how to speak up if they have worries or concerns.

Teachers and support staff have a crucial role to play in working closely with Social Services with regard to child protection. All schools have a child protection policy and a designated teacher for child protection to act as a source of expertise and advice. The designated teacher is responsible for ensuring that new and temporary staff know the procedures and where to obtain advice, and are encouraged to share their concerns. All schools have a designated governor for child protection.

The authority has an officer with designated responsibility for child protection who is able to give advice to schools and governing bodies, including advice when allegations are made against staff. The authority also ensures training is in place for school staff and supports schools in their role of safeguarding children.

Denbighshire Schools

3.15 Anti bullying

All schools adhere to key principles in the UN Convention on the Rights of the Child, the Welsh Government and Denbighshire guidance and have anti-bullying policies and procedures in order to deal with any incidents, which may occur. If parents have any concerns about this issue they should contact the school in the first instance.

- All bullying is unacceptable, regardless of how it is delivered or what excuses are given to justify it;
- All children/young people deserve to receive their education free from humiliation, oppression and abuse. Every person who is a part of a school has a responsibility to take action to care for each other;
- Each school recognises the detrimental effect on pupils who may be subjected to bullying and will work actively to minimize the risks;
- Schools recognise that steps must be taken to tackle sexual, racial, homophobic bullying or any bullying based on difference;
- Victims of bullying will be treated in a supportive manner and after care must be made available.

This policy applies to all children and young people in our schools.

The Educational Psychology Service also provides training on 'Internet Safety and the use of social networking sites'.

3.16 General complaints procedure

Many matters can be dealt with quickly and effectively by an initial informal approach to the Head or other appropriate member of staff in the school. This is the first reasonable step, and unless the circumstances are exceptional, the Local Authority and the Governing Body of the school would expect this step to have been completed before presenting the complaint formally.

All schools in Denbighshire work to a single Complaints Procedure. Copies of the Procedures are available from school. The Procedures set out the school's commitment to dealing with the issues and explain the different stages through which the complaint can be taken.

Similarly with complaints regarding the Authority's actions (or lack of action), parents, guardians or general members of the public who wish to make a complaint should discuss the matter in the first instance with an appropriate Officer of the Authority. If dissatisfied with the response, the complainant should contact the Local Authority's Complaints Officer. All complaints relating to the Local Authority or any of its Officers will be dealt with in accordance with the Corporate Complaints Procedures.

3.17 Children's complaints and advocacy

Schools are committed to the principles of the U.N. Convention on the Rights of the Child as the basis for its dealing with children and young people. Our schools are working towards the need to ensure fair hearing and fair treatment for everyone using the complaints procedure treating pupils and adults as having equal rights. Schools are developing Children's complaints and advocacy procedures in line with the Children's Commissioner's Report "Children Don't Complain". Listening and responding to children and young people should be an integral part of every day practice. Advocacy is about speaking up for children and young people and ensuring their views and wishes are heard and acted upon by decision makers. An advocate can help children and young people to raise issues and concerns about things they are unhappy about. Schools often work with a variety of agencies in order to support pupils with concerns they may have.

3.18 Denbighshire Children and Young People's Partnership

The Children and Young People's Partnership is made up of organisations that work with children & young people, from voluntary, community and statutory public service sectors, who come together to work for, and plan services that will be delivered for children & young people. The Partnership aims to make a positive difference to the lives of children and young people in Denbighshire.

Denbighshire Schools

3.19 Family Information Service Denbighshire

The Family Information Service Denbighshire (FIS) provides quality, accessible and impartial information. We also offer guidance on a full range of childcare services and resources available in Denbighshire that include:

- Childminders
- Day nurseries
- Breakfast and after school clubs
- Playgroups
- Parent and toddler groups
- Holiday clubs and playschemes
- Help with childcare costs and childcare vouchers
- Starting your own childcare business
- Education
- Organisations and helplines for parents
- Services for children with special needs
- Things to do in the school holidays
- Leisure activities

Our dynamic and knowledgeable staff aim to provide a high quality, timely, free and fully bi lingual service by offering a telephone enquiry service with 24hr answer machine, e-mail service and online internet access to information.

We can also provide information on specific issues affecting families of children aged 0-20. Contact details for the service are on page 2.

Denbighshire Schools

Section 4 - School holidays

4.1 Term dates – please contact schools for details of their individual staff training days.

AUTUMN	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
Term Start	01/09/11	03/09/12	02/09/13	01/09/14	01/09/15
Half Term Close	21/10/11	26/10/12	25/10/13	24/10/14	23/10/15
Half Term Open	31/10/11	05/11/12	04/11/13	03/11/14	02/11/15
End of Term	16/12/11	21/12/12	20/12/13	19/12/14	18/12/15
SPRING					
Term Start	03/01/12	07/01/13	06/01/14	05/01/15	04/01/16
Half Term Close	10/02/12	08/02/13	21/02/14	13/02/15	12/02/16
Half Term Open	20/02/12	18/02/13	03/03/14	23/02/15	22/02/16
End of Term	30/03/12	22/03/13	11/04/14	27/03/15	24/03/16
SUMMER					
Term Start	16/04/12	08/04/13	28/04/14	13/04/15	11/04/16
May Day	07/05/12	06/05/13	05/05/14	04/05/15	02/05/16
Half Term Close	01/06/12 *	24/05/13	23/05/14	22/05/15	27/05/16
Half Term Open	11/06/12 *	03/06/13	02/06/14	01/06/15	06/06/16
End of Term	19/07/12 *	22/07/13	21/07/14	20/07/15	20/07/16

* 2011-12 - Please note changes to the summer term dates due to the Queen's Jubilee year celebrations (Provisional)

4.1.1 Staff training days

There are 7 statutory training days for staff, during which schools will be closed to pupils. **Please contact your child's school for details on training days** as they vary between individual schools.

4.2 Family holidays during term time

The average number of days in a school year is 190, therefore there are approximately 175 days every year to arrange breaks and holidays. There is no automatic right to withdraw pupils from school for a holiday and, in law, parents must request permission from the Headteacher in advance. You must contact the school to obtain a holiday form before booking holidays, as permission is not automatic. Please consider the information detailed in 3.2 'Every day at school counts', page 20.

4.3 School closure information

Please visit the Denbighshire website www.denbighshire.gov.uk/education, for up to date information in relation to school closures due to exceptional circumstances.

Denbighshire Schools

Primary school details Key - Primary Status: CP- Community Primary VA- Voluntary Aided VC- Voluntary Controlled	Welsh Government (WG) - Schools defined according to Welsh medium provision, primary school categories 1. Welsh medium 2. Dual stream medium 3. Transitional: Welsh medium with significant use of English 4. Predominantly English with significant use of Welsh 5. Predominantly English medium	Existing language categories for primary A. Designated Welsh medium school Commencing with the nursery class, Welsh is the medium of instruction. English is introduced in KS2. Welsh is the main medium of the life and work of the school. B. Natural Welsh school From the nursery class on, Welsh is the medium of the education. English is introduced at the threshold of KS2. The schools aim to offer two language education in KS2. Welsh will be the official language of the school and the establishment will have a Welsh ethos. C. Two language medium school A percentage of the pupils learn the core subjects through the medium of Welsh and a percentage learn the core subjects through the medium of English. The entire ethos and atmosphere and administration of the school is bilingual. D. Schools teaching Welsh as a second language The main medium of the teaching, from the nursery class on, is English. Welsh as a second language is taught from the nursery stage.
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Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012
Betws Gwerfil Goch	Ysgol Betws Gwerfil Goch Betws Gwerfil Goch Corwen LL21 9PY	Headteacher: Mrs B G Ellis Tel: 01490 460315 E-mail: betws.gg@denbighshire.gov.uk	CP	1	B	4 ~ 11 8 36
Bodelwyddan	Ysgol y Faenol Johns Drive Bodelwyddan (Nr Rhyl) LL18 5TG	Acting Headteacher: Mrs J Rostron Tel: 01745 583370 E-mail: ysgol.yfaenol@denbighshire.gov.uk	CP	5	D	4 ~ 11 15 109
Bodfari	Ysgol Bodfari Bodfari Denbigh LL16 4DA	Acting Headteacher: Mrs S Dicks Tel: 01745 710329 E-mail: ysgol.bodfari@denbighshire.gov.uk	CP	5	D	4 ~ 11 9 28

(N.B. information was correct at the time of printing)

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012	
Bryneglwys	Ysgol Dyffryn Iâl Bryneglwys Corwen LL21 9LL (Dual site school Llandegla/ Bryneglwys)	Acting Headteacher: Mr C Roberts Tel: 01490 450221 E-mail: dyffryn.ial@denbighshire.gov.uk	VC	4	C	4 ~ 11 43	9
Carrog	Ysgol Carrog Carrog Corwen LL21 9AW	Headteacher: Mrs B Lebbon Tel: 01490 430262 E-mail: carrog@denbighshire.gov.uk	CP	4	D	4 ~ 11 41	10
Cefn Meiriadog	Ysgol Cefn Meiriadog Groesfordd Marli Cefn Meiriadog LL22 9DS	Headteacher: Mrs J Bathie Tel: 01745 582224 E-mail: cefn.meiriadog@denbighshire.gov.uk	CP	5	D	4 ~ 11 68	9
Clocaenog	Ysgol Clocaenog Clocaenog Ruthin LL15 2AY	Headteacher: Miss E Wynne Jones Tel: 01824 750636 E-mail: clocaenog@denbighshire.gov.uk	CP	1	B	4 ~ 11 31	5
Corwen	Ysgol Caer Drewyn Clawdd Poncen Corwen LL21 9RT	Headteacher: Mrs J Davies Tel: 01490 412418 E-mail: caer.drewyn@denbighshire.gov.uk	CP	4	D	4 ~ 11 77	18
Cyffylliog	Ysgol Cyffylliog Cyffylliog Ruthin LL15 2DL	Headteacher: Mrs M A Lloyd Tel: 01824 710274 E-mail: cyffylliog@denbighshire.gov.uk	CP	2	C	4 ~ 11 22	8
Cynwyd	Ysgol Maes Hyfryd Cynwyd Corwen LL21 0LG	Headteacher: Mrs E V Owain Tel: 01490 412500 E-mail: maes.hyfryd@denbighshire.gov.uk	CP	1	B	4 ~ 11 70	11

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012
Denbigh	St Brigid's School Plas yn Green Denbigh LL16 4BH	Headteacher: Mrs C Simpson Tel: 01745 815228 E-mail: stbrigidsprimary@denbighshire.gov.uk	VA	5	D	4 ~ 11 133
	Ysgol y Parc (Infants) Ruthin Road Denbigh LL16 3ER	Headteacher: Mrs L Brazier Tel: 01745 812989 E-mail: ysgol.yparc@denbighshire.gov.uk	CP	5	D	4 ~ 7 131
	Ysgol Frongoch (Junior) Rhyl Road Denbigh LL16 3DP	Acting Headteacher: Mrs C Robertson Tel: 01745 812410 E-mail: frongoch@denbighshire.gov.uk	CP	5	D	7 ~ 11 190
	Ysgol Gwaenynog (Infants) Ffordd Ysgubor Denbigh LL16 3RU	Headteacher: Mrs L A Linaker Tel: 01745 812660 E-mail: ysgol.gwaenynog@denbighshire.gov.uk	CP	5	D	4 ~ 7 73
	Ysgol Heulfre (Junior) Gwaenynog Road Denbigh LL16 3RU	Acting Headteacher: (pending appointment) Tel: 01745 812391 E-mail: ysgol.heulfre@denbighshire.gov.uk	CP	5	D	7 ~ 11 84
	Ysgol Twm o'r Nant Rhyl Road Denbigh LL16 3DP	Headteacher: Mr G W Davies Tel: 01745 812261 E-mail: twm.nant@denbighshire.gov.uk	CP	1	A	4 ~ 11 206
Dyserth	Ysgol Hiraddug Thomas Avenue Dyserth LL18 6AN	Headteacher: Mr G Hulson Tel: 01745 570467 E-mail: ysgol.hiraddug@denbighshire.gov.uk	CP	5	D	4 ~ 11 189

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012
Gellifor	Ysgol Gellifor Gellifor Ruthin LL15 1SG	Headteacher: Mrs S Roberts Tel: 01824 790387 E-mail: gellifor@denbighshire.gov.uk	CP	5	D	4 ~ 11 77 12
Glyndyfrdwy	Ysgol Glyndyfrdwy Glyndyfrdwy Corwen LL21 9HH	Acting Headteacher: Mrs N Jones Tel: 01490 430214 E-mail: glyndyfrdwy@denbighshire.gov.uk	CP	1	B	4 ~ 11 16 7
Gwyddelwern	Ysgol Bro Elwern, Gwyddelwern Corwen LL21 9DF	Acting Headteacher: Mrs F Ellis Tel: 01490 412332 E-mail: gwyyddelwern@denbighshire.gov.uk	CP	1	B	4 ~ 11 36 7
Henllan	Ysgol Henllan Denbigh Street Henllan LL16 5AW	Headteacher: Mrs M Baugh Tel: 01745 812959 E-mail: henllan@denbighshire.gov.uk	CP	1	B	4 ~ 11 52 9
Llanarmon-Yn-Iâl	Ysgol Bro Famau Eryrys Road Llanarmon-Yn-Iâl Mold CH7 4TB (Dual site school Llanferres/ Llanarmon-Yn- Iâl)	Headteacher: Mrs R Turner Tel: 01824 780722 E-mail: bro.famau@denbighshire.gov.uk	CP	5	D	4 ~ 11 74 18
Llanbedr	Ysgol Llanbedr Llanbedr Ruthin LL15 1SU	Headteacher: Mr M Baldry Tel: 01824 702927 E-mail: llanbedr@denbighshire.gov.uk	VC	5	D	4 ~ 11 59 11

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012
Llandegla	Ysgol Dyffryn Iâl Llandegla Wrexham LL11 3AW (Dual site school Bryneglwys/ Llandegla)	Acting Headteacher: Mr C Roberts Tel: 01978 790645 E-mail: dyffryn.ial@denbighshire.gov.uk	VC	4	C	4 ~ 11 9 43 (Ysgol Dyffryn Iâl)
Llandrillo	Ysgol Llandrillo Llandrillo Corwen LL21 0SR	Acting Headteacher: Mrs T Jones Tel: 01490 440300 E-mail: llandrillo@denbighshire.gov.uk	CP	1	B	4 ~ 11 10 29
Llandyrnog	Ysgol Bryn Clwyd Llandyrnog Denbigh LL16 4EY	Headteacher: Mrs S Roberts Tel: 01824 790324 E-mail: llandyrnog@denbighshire.gov.uk	CP	5	D	4 ~ 11 11 22
Llanfair D.C.	Ysgol Llanfair Llanfair Dyffryn Clwyd Ruthin LL15 2RU	Headteacher: Mrs LI A Hughes Tel: 01824 703169 E-mail: llanfair.dc@denbighshire.gov.uk	VC	2	C	4 ~ 11 11 96
Llanferres	Ysgol Bro Famau Llanferres Mold CH7 5SP (Dual site school Llanferres/ Llanarmon-Yn-Iâl)	Headteacher: Mrs R Turner Tel: 01352 810242 E-mail: bro.famau@denbighshire.gov.uk	CP	5	D	4 ~ 11 18 74 (Ysgol Bro Famau)
Llangollen	Ysgol Bryn Collen Penggwn Llangollen LL20 8AR	Headteacher: Mr D Coffey Tel: 01978 861125 E-mail: bryn.collen@denbighshire.gov.uk	CP	5	D	4 ~ 11 23 132

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012	
	Ysgol Gymraeg y Gwernant Pengwern Llangollen LL20 8AR	Headteacher: Mrs B Jones Tel: 01978 861986 E-mail: ysgol.gwernant@denbighshire.gov.uk	CP	1	A	4 ~ 11 102	12
Llanrhaeadr Y.C.	Ysgol Bro Cinmeirch Llanrhaeadr Y.C. Denbigh LL16 4NL	Headteacher: Mrs G A Ellis Tel: 01745 890347 E-mail: bro.cinmeirch@denbighshire.gov.uk	CP	1	B	4 ~ 11 56	11
Meliden	Ysgol Melyd Ffordd Pennant Meliden Prestatyn LL19 8PE	Headteacher: Miss L H Evans Tel: 01745 852782 E-mail: ysgol.melyd@denbighshire.gov.uk	CP	5	D	4 ~ 11 129	21
Pentrecelyn	Ysgol Pentrecelyn Pentrecelyn Ruthin LL15 2HG	Acting Headteacher: Mrs D Brown Tel: 01978 790288 E-mail: pentrecelyn@denbighshire.gov.uk	CP	1	B	4 ~ 11 20	12
Prestatyn	Bodnant Community School * (Infant site) Marine Road Prestatyn LL19 7HA (Junior site) Nant Hall Road Prestatyn LL19 9NW	Headteacher: Mrs H Vernon Tel: 01745 852783 E-mail: ysgol.bodnant@denbighshire.gov.uk Tel: 01745 854724 E-mail: ysgol.bodnant@denbighshire.gov.uk	CP	5	D	4 ~ 11 481	60

* As of January 2012 the existing Infant & Junior schools will be amalgamated

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012
	Ysgol Clawdd Offa Ffordd Clawdd Offa Prestatyn LL19 8AZ	Headteacher: Mr M Edwards Tel: 01745 850124 E-mail: ysgolclawddoffa@denbighshire.gov.uk	CP	5	D	4 ~ 11 60 181
	Ysgol Penmorfa Dawson Drive Prestatyn LL19 8SY	Headteacher: Mr D W Edwards Tel: 01745 852757 E-mail: ysgol.penmorfa@denbighshire.gov.uk	CP	5	D	4 ~ 11 60 389
	Ysgol Y Llys Prince's Avenue Prestatyn LL19 8RP	Headteacher: Mr D Phillips Tel: 01745 853019 E-mail: ysgol.yllys@denbighshire.gov.uk	CP	1	A	4 ~ 11 36 262
Prion	Ysgol Pant Pastynog Prion Denbigh LL16 4SA	Headteacher: Mrs M Beech Williams Tel: 01745 890331 E-mail: pant.pastynog@denbighshire.gov.uk	VC	1	B	4 ~ 11 7 50
Rhewl	Rhewl C.P. Rhewl Ruthin LL15 2TU	Headteacher: Mrs T Armstrong-Owen Tel: 01824 703296 E-mail: rhewl@denbighshire.gov.uk	CP	2	C	4 ~ 11 14 34
Rhuddlan	Ysgol y Castell Hylas Lane Rhuddlan LL18 5AG	Headteacher: Mrs V Cotgreave Tel: 01745 590545 E-mail: ysgol.ycastell@denbighshire.gov.uk	CP	5	D	4 ~ 11 26 188
Rhyl	Ysgol Bryn Hedydd Spruce Avenue Rhyl LL18 3SU	Headteacher: Mr J Cannon Tel: 01745 351676 E-mail: bryn.hedydd@denbighshire.gov.uk	CP	5	D	4 ~ 11 54 389

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012
	Ysgol Christchurch Ernest Street Rhyl LL18 2DS	Headteacher: Mr C J Thompson Tel: 01745 353982 E-mail: christ.church@denbighshire.gov.uk	CP	5	D	4 ~ 11 58 345
	Ysgol Dewi Sant Rhuddlan Road Rhyl LL18 2RE	Headteacher: Mr A C Jones Tel: 01745 351355 E-mail: dewi.sant@denbighshire.gov.uk	CP	1	A	4 ~ 11 64 435
	Ysgol Emmanuel C.P. Victoria Road Rhyl LL18 2EG	Headteacher: Mr D Martin Tel: 01745 353447 E-mail: ysgol.emmanuel@denbighshire.gov.uk	CP	5	D	4 ~ 11 60 407
	Ysgol Llywelyn Trellewelyn Road Rhyl LL18 4EU	Headteacher: Mrs M Gaskell Tel: 01745 353392 E-mail: ysgol.llywelyn@denbighshire.gov.uk	CP	4	D	4 ~ 11 90 456
	Ysgol Mair R.C. St Margaret's Drive Rhyl LL18 2HY	Headteacher: Mr S Plunkett Tel: 01745 350762 E-mail: ysgol.mair@denbighshire.gov.uk	VA	5	D	4 ~ 11 59 252
Ruthin	Ysgol Borthyn Denbigh Road Ruthin LL15 1NT	Headteacher: Mr N C Roberts Tel: 01824 702727 E-mail: borthyn@denbighshire.gov.uk	VC	5	D	4 ~ 11 21 103
	Ysgol Pen Barras Rhos Street Ruthin LL15 1DY	Headteacher: Mr M Jones Tel: 01824 704129 E-mail: pen.barras@denbighshire.gov.uk	CP	1	A	4 ~ 11 36 216

Denbighshire Schools

Location	Primary school contact details	Status	WAG Welsh medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admissions no. for September 2012	
	Ysgol Rhos Street Rhos Street Ruthin LL15 1DY	Headteacher: Mr B Jones Tel: 01824 702565 E-mail: stryd.yrhos@denbighshire.gov.uk	CP	5	D	4 ~ 11 179	27
St Asaph	St Asaph (Infants) Upper Denbigh Road St Asaph LL17 0RL	Acting Headteacher: Mrs N Daley Tel: 01745 583416 E-mail: stasaph.infants@denbighshire.gov.uk	VC	5	D	4 ~ 7 85	30
	Ysgol Esgob Morgan (Junior) Ashley Court St Asaph LL17 OPT	Headteacher: Mr T Redgrave Tel: 01745 583690 E-mail: esgob.morgan@denbighshire.gov.uk	CP	5	D	7 ~ 11 103	21
Trefnant	Ysgol Trefnant Henllan Road Trefnant LL16 5UF	Headteacher: Mrs S Van Loock Tel: 01745 730276 E-mail: trefnant@denbighshire.gov.uk	VA	5	D	4~11 62	7
Tremeirchion	Ysgol Tremeirchion Tremeirchion St Asaph LL17 0UN	Headteacher: Mr G Jones Tel: 01745 710328 E-mail: tremeirchion@denbighshire.gov.uk	VC	1	A	4 ~ 11 42	11

Denbighshire Schools

Secondary school contact details Key - Primary Status: CS- Community Secondary VA- Voluntary Aided	Welsh Government (WG) - Schools defined according to Welsh medium provision, secondary school categories 1. Welsh medium secondary 2. Bilingual secondary school 3. Predominantly English medium but with significant use of Welsh 4. Predominantly English medium secondary	Existing language categories for primary A. Designated Welsh medium school B. Natural Welsh school C. Two language medium school D. Schools teaching Welsh as a second language
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Location	Secondary school contact details	Status	WAG Welsh Medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admission no. at September 2012
Denbigh	Denbigh High School Ruthin Road Denbigh LL16 3EX Headteacher: Mr S Molloy Tel: 01745 812485 or 01745 812813 Fax: 01745 815052 E-mail: denbigh.high@denbighshire.gov.uk	CS	4	D	11 ~ 18 774	173
	St. Brigid's School Mold Road Denbigh LL16 4BH Headteacher: Mrs C Simpson Tel: 01745 815228 or 01745 816139 Fax: 01745 816928 E-mail: st.brigids@denbighshire.gov.uk	VA	4	D	11 ~ 18 353	55
Llangollen	Ysgol Dinas Brân Dinbren Road, Llangollen LL20 8TG Headteacher: Mrs A Duffy Tel: 01978 860669 Fax: 01978 860491 E-mail: dinas.bran@denbighshire.gov.uk	CS	2b*	C	11 ~ 18 1042	205

Denbighshire Schools

Location	Secondary school contact details	Status	WAG Welsh Medium definition	Existing language category	Age range & full-time no. on roll at January 2011	Admission no. at September 2012	
Prestatyn	Prestatyn High School 2 Princes Avenue Prestatyn LL19 8RS	Headteacher: Mr P Pierce Tel: 01745 852312 Fax: 01745 855204 E-mail: prestatyn.high@denbighshire.gov.uk	CS	4	D	11 ~ 18 1775	282
Rhyl	Rhyl High School Grange Road Rhyl LL18 4BY	Headteacher: Mrs C Armitstead Tel: 01745 343533 Fax: 01745 342169 E-mail: rhyl.high@denbighshire.gov.uk	CS	4	D	11 ~ 16 809	246
	Blessed Edward Jones R.C. High School Cefndy Road Rhyl LL18 2EU	Headteacher: Mr D Lewis Tel: 01745 343433/4 Fax: 01745 344723 E-mail: blessed.edwards@denbighshire.gov.uk	VA	4	D	11 ~ 16 485	122
Ruthin	Ysgol Brynhyfryd Mold Road Ruthin LL15 1EG	Headteacher: Ms E Jones Tel: 01824 703933 Fax: 01824 705345 E-mail: ysgol.brynhyfryd@denbighshire.gov.uk	CS	2b*	C	11 ~ 18 1250	202
St Asaph	Ysgol Glan Clwyd Denbigh Road St Asaph LL17 0RP	Headteacher: Mr M Davies Tel: 01745 582611 Fax: 01745 583130 E-mail: ysgol.glanclwyd@denbighshire.gov.uk	CS	1	A	11 ~ 18 970	163

***At least 80% of subjects (excluding Welsh and English) are taught through the medium of Welsh but are also taught through the medium of English.**

Denbighshire Schools

6.4 Special school contact details

Location	Special school contact details		
Denbigh	Ysgol Plas Brondyffryn School Park Street Denbigh LL16 3DR	Headteacher: Mrs I Barros-Curtis Tel: 01745 813914 Fax: 01745 814021 Email: (secondary) ysgolplasbrondyffrynsecondary@denbighshire.gov.uk Email: (primary) ysgolplasbrondyffrynprimary@denbighshire.gov.uk	<p>Ysgol Plas Brondyffryn is a Local Authority Residential Special School maintained by Denbighshire Education Authority. The school specialises in meeting the needs of children/young people with Autistic Spectrum Disorders (ASD) aged 3-19 years. In 2008/2009 there were 124 children/young people on roll. Gerddi Glasfryn has residential accommodation for up to 30 children/young people on a part time basis. In addition to Denbighshire children/young people, the school also takes children/young people from across Wales and a small number from England. The majority of the children/young people are from English speaking families. Welsh is taught as a second language. Children/young people from Welsh speaking families are able to be educated in their home language. The majority of the children/young people are boys due to the higher prevalence of autism in males.</p>
Rhyl	Tir Morfa School Ffordd Derwen Rhyl LL18 2RN	Headteacher: Mrs Carol Edwards Tel: 01745 350388 (Main site) Tel: 01745 361732 (Primary) Email: carol.edwards@denbighshire.gov.uk	<p>Ysgol Tir Morfa is a Community Special School situated in Rhyl. The school caters for pupils aged between 3 and 19 years. The majority of pupils live in North and mid Denbighshire. All pupils display learning difficulties and are subject to a statement of special educational need (SEN). Nursery and reception age children may be admitted for a period of assessment. Admission to the school is via the LEA and parents are encouraged to visit the school.</p> <p>Pupils attending the school display a range of needs which include, Moderate Learning Difficulties, Severe Learning Difficulties, Profound and Multiple Learning Difficulties, Sensory Deficits, Communication Difficulties and Emotional Difficulties.</p>