

## Cefnogaeth i Lywodraethwyr Sir Ddinbych – Bwletin 17

### HUNAN WERTHUSO

### PA MOR EFFEITHIOL YW EICH CORFF LLYWODRAETHOL?

		Da gyda nodweddion rhagorol	Nodweddion da. Dim diffygion pwysig	Nodweddion da yn gorbwyso diffygion	Rhai nodweddion da ond diffygion mewn meysydd pwysig	Llawer o ddiffygion pwysig		
	<b>Y CORFF LLYWODRAETHOL:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>TYSTIOLAETH</b>	<b>MEYSYDD I'W DATBLYGU</b>
1.1	Mae ganddo'r nifer cywir o aelodau ac mae'n cwrdd â'r gofynion statudol							
1.2	Mae ganddo raglen sefydlu glir ar gyfer llywodraethwyr newydd, sy'n cynnwys cefnogaeth trwy gydol ei blwyddyn gyntaf yn y swydd							
1.3	Mae'n ymwybodol o'r hyn sy'n gwneud ysgol effeithiol							
1.4	Mae'n rhoi blaenoriaeth uchel i hyfforddiant a datblygiad llywodraethwyr							
1.5	Mae'n derbyn adborth gan lywodraethwyr sy'n mynychu cyrsiau hyfforddi (wedi eu gosod ar bob agenda)							
1.6	Mae'n glir ynglŷn â rôl a dyletswyddau'r Pennaeth							
1.7	Mae'n glir ynglŷn â rôl a dyletswyddau'r corff llywodraethol sy'n cynnwys amodau a chanllawiau clir ar gyfer pob is-bwyllgor							
1.8	Mae'n glir ynglŷn â rôl a dyletswyddau'r Awdurdod Lleol							
1.9	Mae'n chwarae rhan weithgar ym mhroses gwerthuso'r ysgol ac yn monitro'i berfformiad ei hun.							
2.0	Mae'n chwarae rhan lawn wrth ddatblygu a monitro gweithredu Cynllun Datblygu'r Ysgol							
2.1	Mae ganddo system effeithiol i werthuso ansawdd y dysgu a'r addysgu							

2.2	Mae'n cael gwybod am bob elfen o berfformiad yr ysgol, cyrhaeddiad a llwyddiannau disgyblion ac mae'n hyderus y bu gweithredu priodol i ddelio gydag unrhyw ffaelectedau							
2.3	Mae is-bwyllgorau'n cyfarfod o leiaf unwaith y tymor ac yn cyflwyno papurau at sylw'r corff llywodraethol llawn							
2.4	Mae Cyfarfodydd Llywodraethol Llawn y corff yn cael eu rheoli'n dda (gan gynnwys hyd y cyfarfodydd), ac anogir pob llywodraethwr i gyfrannu							
2.5	Mae'r cyfarfodydd yn creu penderfyniadau sy'n llywio gwelliannau'r ysgol, cyrhaeddiad y disgyblion ac yn gwireddu Cynllun Datblygu'r Ysgol							
2.6	Mae'n sicrhau bod pob polisi a dogfennau statudol yn cael eu datblygu, eu cymhwyso a'u hadolygu'n systematig							
2.7	Mae'n gallu cymhwyso gweithdrefnau apwyntio personél yn effeithiol, gan gynnwys Penaethiaid a Dirprwy Benaethiaid							
2.8	Mae'n gosod cyllideb yr ysgol i adlewyrchu Cynllun Datblygu'r Ysgol ac yn monitro perfformiad ariannol yn rheolaidd er mwyn cadw o fewn y gyllideb							
2.9	Mae'n glir ynglŷn â'i gyfrifoldebau o ran staffio a chyflog staff (trafodwyd yn ystod Cyfarfodydd Tymor yr Hydref)							
3.0	Mae'n sicrhau bod ystod o gefnogaeth ac arweiniad ar gyfer disgyblion trwy'r rhaglen Addysg Bersonol a Chymdeithasol							
3.1	Mae'n sicrhau bod digon o adnoddau ar gyfer holl Anghenion Ychwanegol y disgyblion er mwyn eu galluogi i gyrraedd eu potensial llawn							
3.2	Mae'n sicrhau bod rhieni yn cael gwybod am berfformiad yr ysgol a'r disgyblion a'u bod yn cael eu gwahodd i ddod i gyfarfod er mwyn trafod adroddiad blynyddol y Llywodraethwyr.							
3.3	Mae'n rhoi adroddiad i Rieni ac yn adolygu'r Prosbectws yn flynyddol							
3.4	Mae'n adolygu adborth gan staff, disgyblion, rhieni, cyflogwyr a'r gymuned ehangach yn rheolaidd er mwyn llywio'u trafodaethau cynllunio strategol a monitro							
3.5	Mae'n ymwybodol o fentrau addysgol sy'n cael eu gyrru gan Gynulliad Cymru ac yn cadw'n gyfredol â hwy							

## Denbighshire Governors' Support – Bulletin 17

### SELF EVALUATION

### HOW EFFECTIVE IS YOUR GOVERNING BODY?

		Good with outstanding features	Good features No important shortcomings	Good features outweigh shortcomings	Some good features but Shortcomings import. areas	Many important shortcomings		
	<b>THE GOVERNING BODY:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>EVIDENCE</b>	<b>AREAS TO BE DEVELOPED</b>
1.1	Has correct number of members and meets statutory requirements							
1.2	Has a clear induction programme for new governors , which includes support throughout the first twelve months in office							
1.3	Is aware of what makes an effective school							
1.4	Gives high priority to governor training and development							
1.5	Has feedback from governors attending training courses (set on every agenda)							
1.6	Is clear about the headteacher's role and duties							
1.7	Is clear about the governing body's role and duties which includes clear terms and references for all sub committees							
1.8	Is clear about the Local Authority's role and duties							
1.9	Takes an active role in the school evaluation process and monitors its own performance							
2.0	Is fully involved in developing and monitoring the implementation of the School Development Plan							
2.1	Has a system for evaluating the quality of teaching and learning effectively							
2.2	Is fully informed of all areas of school performance, pupil attainment and achievement and is confident							

	that appropriate action has been taken to address any shortcomings							
2.3	Sub-committees meet at least once a term and submit papers for the attention of the full governing body							
2.4	Full Governing Meeting is well managed (including length of meetings), and all governors are encouraged to contribute							
2.5	Meetings generate actions that drive school improvement, pupil attainment and achievement of the School Development Plan							
2.6	Ensures that all statutory policies and documents are developed, implemented and reviewed systematically							
2.7	Can effectively apply procedures for the appointment of personnel, including HT and DHT							
2.8	Sets the school budget to reflect the School Development Plan and regularly monitors financial performance to keep within budget							
2.9	Is clear about its responsibilities with regard to staffing and staff pay (discussed during the Autumn Term Meetings)							
3.0	Ensures that there is a range of support and guidance for pupils through Personal and Social Education programme							
3.1	All Additional Needs of pupils are adequately resourced and provided for to enable them to achieve full potential							
3.2	Ensures parents are kept informed regarding pupil and school performance and that they are invited to attend a meeting to discuss the annual Governor's report							
3.3	Report to Parents and review Prospectus annually							
3.4	Systematically reviews feedback from staff, pupils, parents, employers and the wider community to inform its strategic planning and monitoring decisions							
3.5	Is aware and keeps abreast of educational initiatives driven by Welsh Assembly							