**Self-Evaluation Report**

*Name of Setting:*

**Estyn Definitions**

**The judgements**

|  |  |
| --- | --- |
| Excellent  | *Very strong, sustained performance and practice* |
| **Good** | *Many strengths and no important areas requiring significant improvement*  |
| Adequate | *Strengths outweigh weaknesses, but improvements are required* |
| Poor | *Important weaknesses outweigh strengths, and significant imprvements are required* |

**Vocabulary**

|  |  |
| --- | --- |
| **Excellent**: | *outstanding, very good, innovative, exceptional, superior, exemplary, superb, very high standard, very high quality, perfect, extensive, highly creative, highly imaginative, well above expectations, highly effective, sector-leading* |
| **Good**: | *successful, strong, skilful, worthwhile, beneficial, valuable, able, thorough, useful, powerful, comprehensive, used well, consistently good, effective* |
| **Adequate** | *satisfactory, appropriate, suitable, efficient, competent, relevant, sufficient, enough, valid, solid, sound, average, consistent* |
| **Poor** | *insufficient, inefficient, none, no, inappropriate, ineffective, unsuitable, unable, weak, inconsistent, irregular, limited, poor* |

**Numbers - quantities and proportions Key Areas**

|  |  |
| --- | --- |
| **nearly all** | *with very few exceptions* |
| **most** | *90% or more* |
| **many** | *70% or more*  |
| **a majority** | *over 60%* |
| **half** | *50%* |
| **around half** | *close to 50%* |
| **a minority** | *below 40%* |
| **few** | *below 20%* |
| **very few** | *less than 10%* |

|  |  |
| --- | --- |
| **Children** | 1. *Wellbeing*
2. *Learning*
 |
| **Practitioners** | 1. *Care and Development*
2. *Teaching and Assessment*
 |
| **Leaders** | 1. *Environment*
2. *Leadership and Management*
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|  |  |  |
| --- | --- | --- |
| **Theme 1: Wellbeing** | **How do we know?** | **Areas to improve**  |
| * 1. **To what extent do children have a voice?**
 |  |  |
| **1.2 To what extent do children feel safe, happy and valued?** |  |  |
| **1.3 How well do children interact?** |  |  |
| **1.4 To what extent do children enjoy their play and learning?** |  |  |
| **1.5 How well do children develop and become independent?** |  |  |
| **Things we do really well:** |
| **Areas for development to be considered for the SIP:** |

|  |  |  |
| --- | --- | --- |
| **Theme 2: Learning** | **How do we know?** | **Areas to improve**  |
| **2.1 How well do children acquire skills and make appropriate progress in their learning?****2.1.1 How well are children developing their Communication Skills?****2.1.2 How well are children developing their Numeracy Skills ?****2.1.3 How well are children developing problem solving skills?****2.1.4 How well are children developing physical skills?****2.1.5 How well are children developing creative skills?****2.1.6 How well are children developing personal, social and emotional skills?****2.1.7 How well are children developing ICT skills ?****2.1.8 How well are children developing Welsh Language skills?** |  |  |
| **Things we do really well:** |
| **Areas for development to be considered for the SIP:** |

|  |  |  |
| --- | --- | --- |
| **Theme 3: Care and development** | **How do we know?** | **Areas to improve** |
| **3.1 How well do practitioners keep children safe and healthy?** |  |  |
| **3.2 How well do practitioners manage interactions?** |  |  |
| **3.3 How well do practitioners promote children’s development and meet their individual needs including ALN?** |  |  |
| **Things we do really well:** |
| **Areas for development to be considered for the SIP:** |

|  |  |  |
| --- | --- | --- |
| **Theme 4: Teaching and Assessment**  | **How do we know?** | **Areas to improve** |
| **4.1 How well do practitioners plan learning experiences that meet the needs of children?****4.1.1 How well do practitioners provide learning opportunities that encourage the development of**  **The ‘whole child’?****4.1.2 How well does the setting develop children’s skills?*** + 1. **How well does the setting develop the Welsh Lanuage?**
		2. **How well does the setting develop the Welsh Dimension?**
		3. **How well does the setting develop children spiritually, morally, socially and culturally?**

 |  |  |
| * 1. **How well do practitioners teach and assess children ?**
		1. **Assessment**
 |  |  |
| **Things we do really well** |
| **Areas for development to be considered for the SIP:** |

|  |  |  |
| --- | --- | --- |
| **Theme 5: Environment**  | **How do we know?** | **Areas to improve** |
| **5.1 How well do leaders ensure the safety of the premises?** |   |  |
| **5.2 How well do leaders ensure the suitability of the premises?** |  |  |
| **5.3 How well do leaders ensure the quality of resources and equipment?** |  |  |
| **Things we do really well:** |
| **Areas for development to be considered for the SIP:** |

|  |  |  |
| --- | --- | --- |
| **Theme 6 – Leadership and Management**  | **How do we know?** | **Areas to improve** |
| * 1. **How effective is leadership?**
 |  |  |
| * 1. **How effective is self-evaluation and planning for improvement?**
 |  |  |
| * 1. **How effective is the management of staff and resources?**
 |  |  |
| * 1. **How effective are partnerships?**
 |  |  |
| **Things we do really well:** |
| **Areas for development to be considered for the SIP:** |